



UNIVERSITY OF
BIRMINGHAM

COLLEGE OF
SOCIAL SCIENCES

MDTs: What does research tell us?

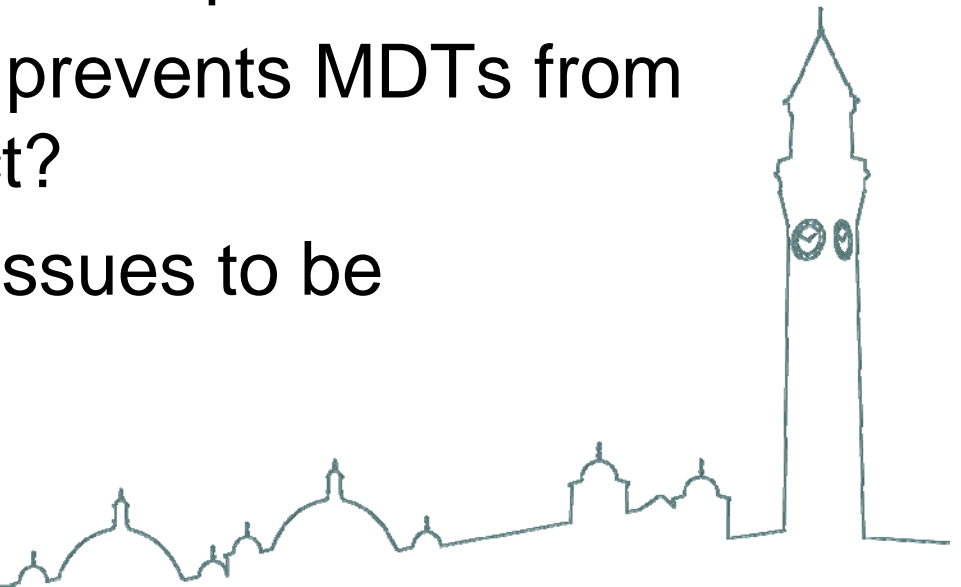
Dr Robin Miller, Senior Fellow
Health Services Management Centre

Alison Turner, Head of Evidence Analysis
Strategy Unit

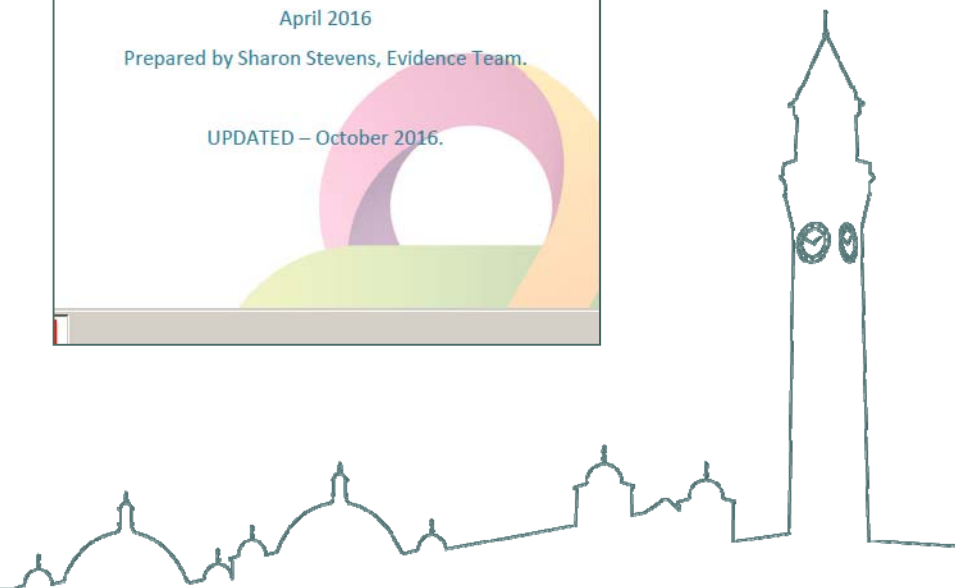
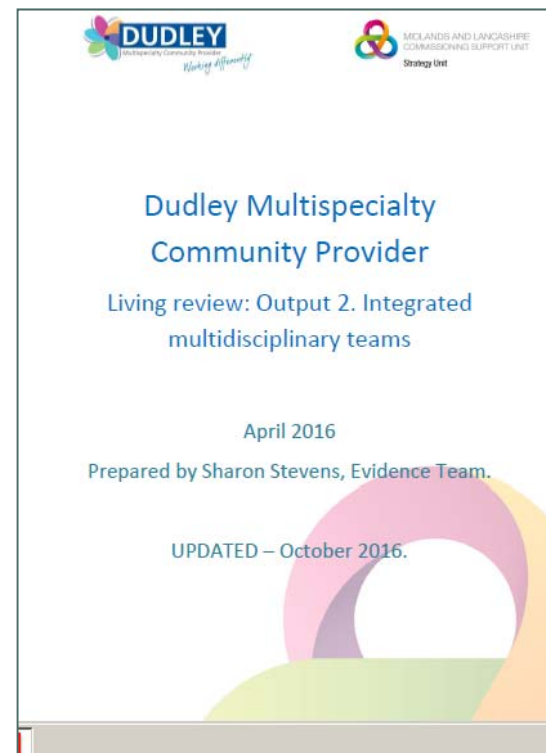
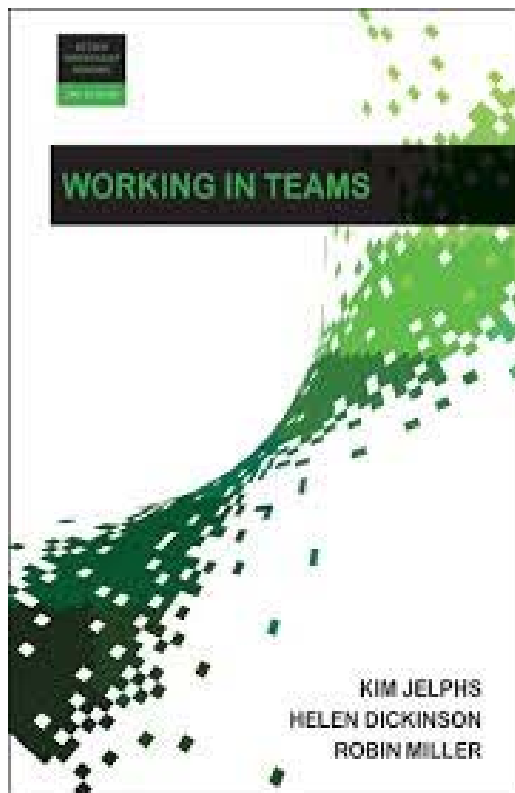


What will we cover....

- ❑ What do mean by a 'multi-disciplinary team'?
- ❑ How and why are they being promoted in policy?
- ❑ What impacts do they have in practice?
- ❑ What enables and what prevents MDTs from making a positive impact?
- ❑ What are the emerging issues to be considered?



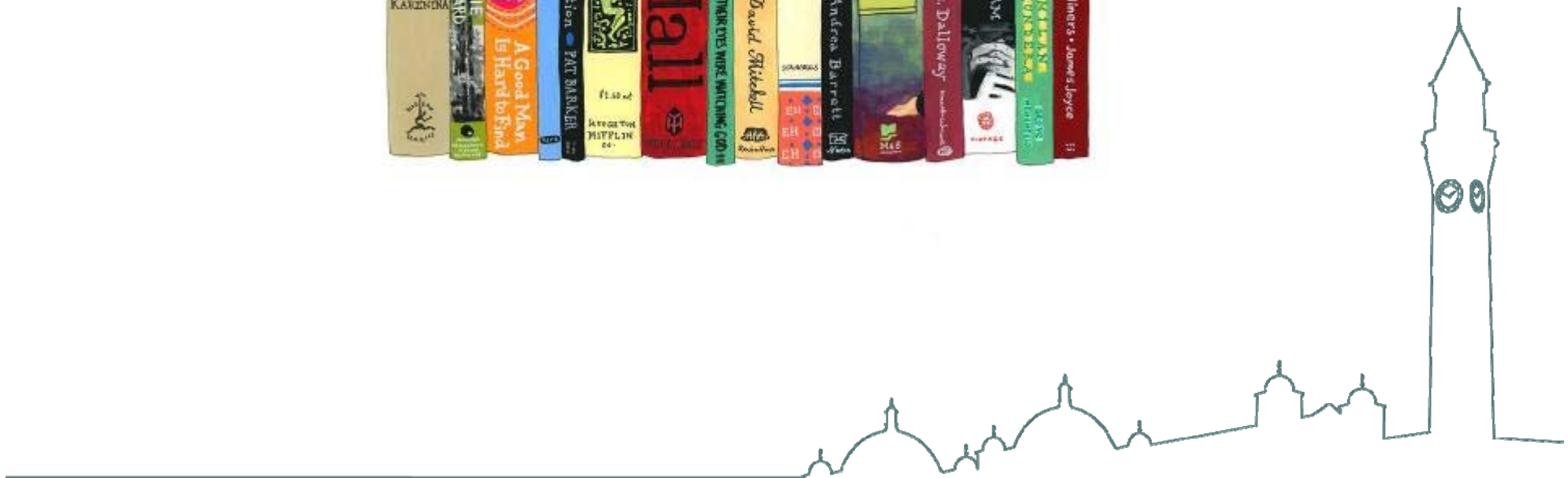
Key sources



But firstly.....a quiz



Groups...



Real Teams (and pseudo ones...)

Typical tasks require team members to work in a closely coordinated and timely manner towards common goals and objectives

Interdependence



Typical tasks require team members to work alone or in separate dyads towards disparate goals and objectives

There are one or more clear shared team objectives that team members agree upon

Shared Objectives



There are as many different accounts of team objectives as there are team members

Team members systematically review team performance and adapt future objectives and processes accordingly

Reflexivity



Team members occasionally meet together to exchange information, often through obligation or habit with no consequent innovation

At any given moment, team members are clear about who is a member of the team and who is not

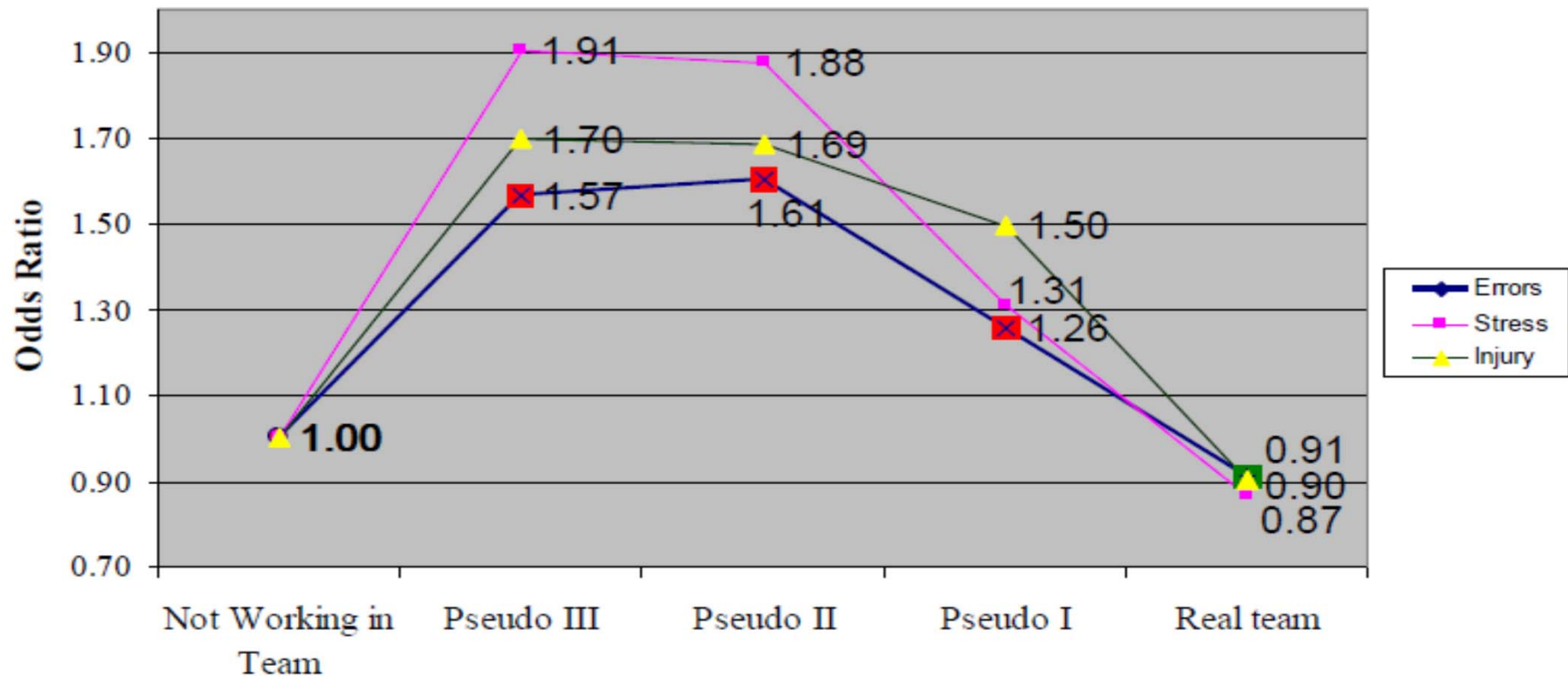
Boundedness



Team boundaries are highly permeable, with team members being unclear about who is part of the team and who is not

Pseudo teams (West 2013)

Working in Team and Errors, Stress and Injury
(170 acute trusts, 120,000 respondents)



Types of Team Working Patterns

www.nhsstaffsurveys.com

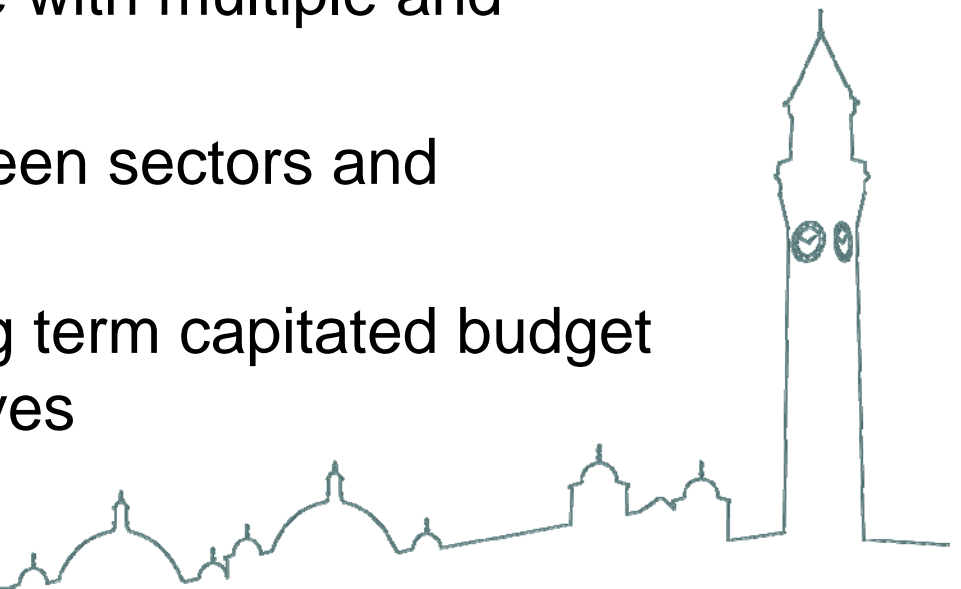
Multi-disciplinary or inter-professional

- ❑ **Multi-disciplinary:** those from different specialisms working alongside one another
- ❑ **Multi-professional:** those from different specialisms working alongside one another
- ❑ **Inter-disciplinary:** those from different specialisms working with each another
- ❑ **Inter-professional:** those from different specialisms working with each another
- ❑ **Trans-disciplinary:** specialists moving out of their discipline to form new roles and approaches



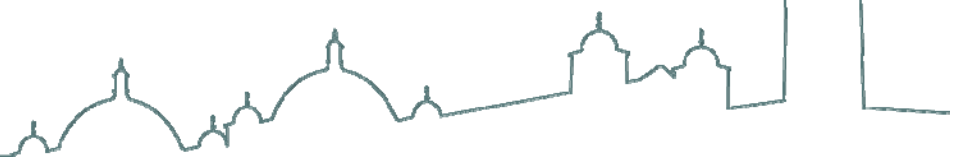
Common elements of current local & national innovations

- ❑ Partnership body with oversight of funds from multiple agencies
- ❑ Multi-disciplinary teams supporting an identified population
- ❑ Case co-ordination for those with multiple and complex needs
- ❑ Sharing of information between sectors and organisations
- ❑ Commissioning through long term capitated budget with outcome based incentives



The year....?

“We have found that a multidisciplinary approach offers many advantages in diagnosis and treatment. A means must be found to assure that a patient receives comprehensive care, that is, care which satisfies a combination of physical, mental, and social needs. A catalyst is required to assure that all resources which may help a patient have been effectively mobilized. In our experience, designating a member of a multidisciplinary team as the coordinator met these requirements and overcame many of the potential obstacles patients faced in obtaining comprehensive care.”



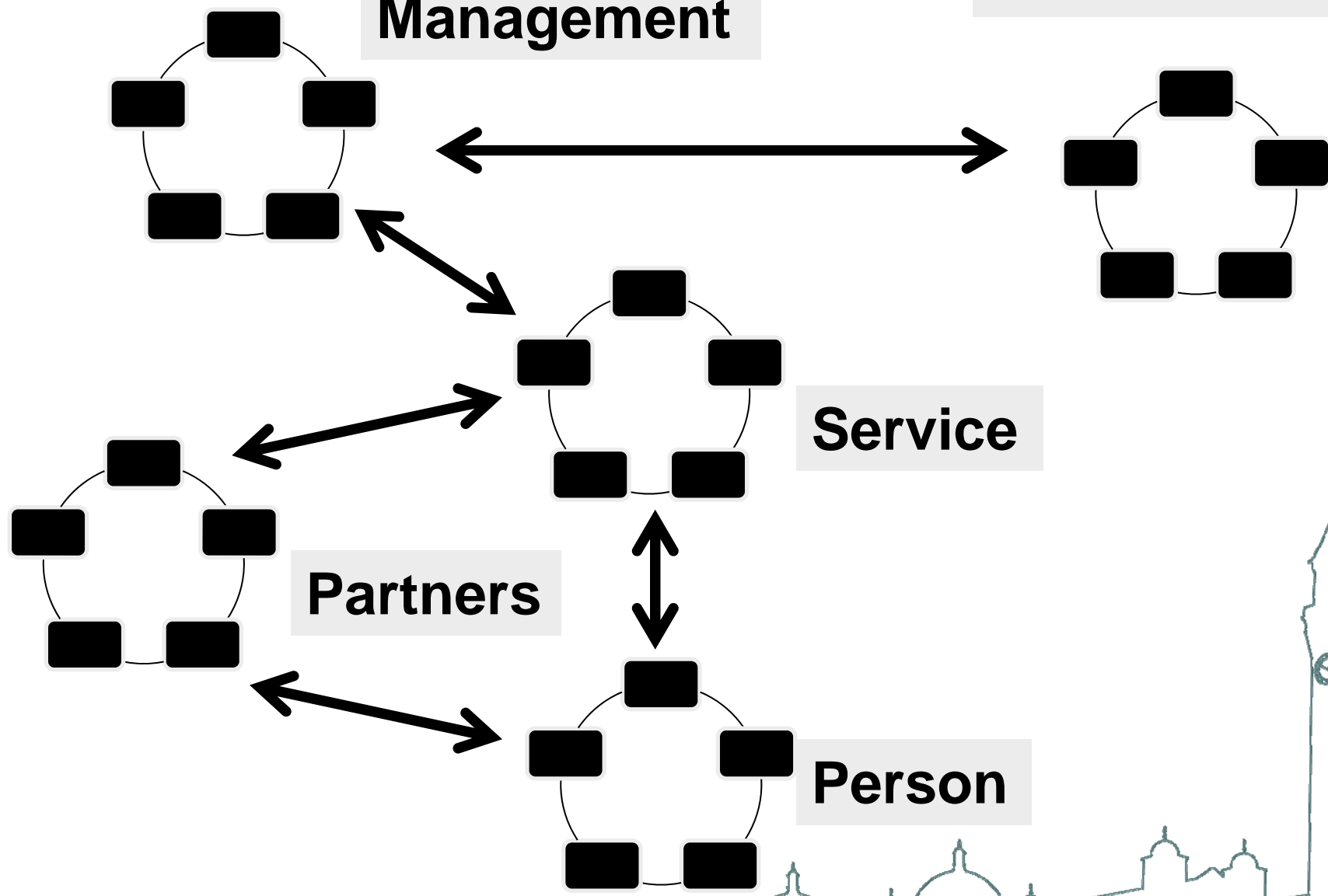
Commissioner

Management

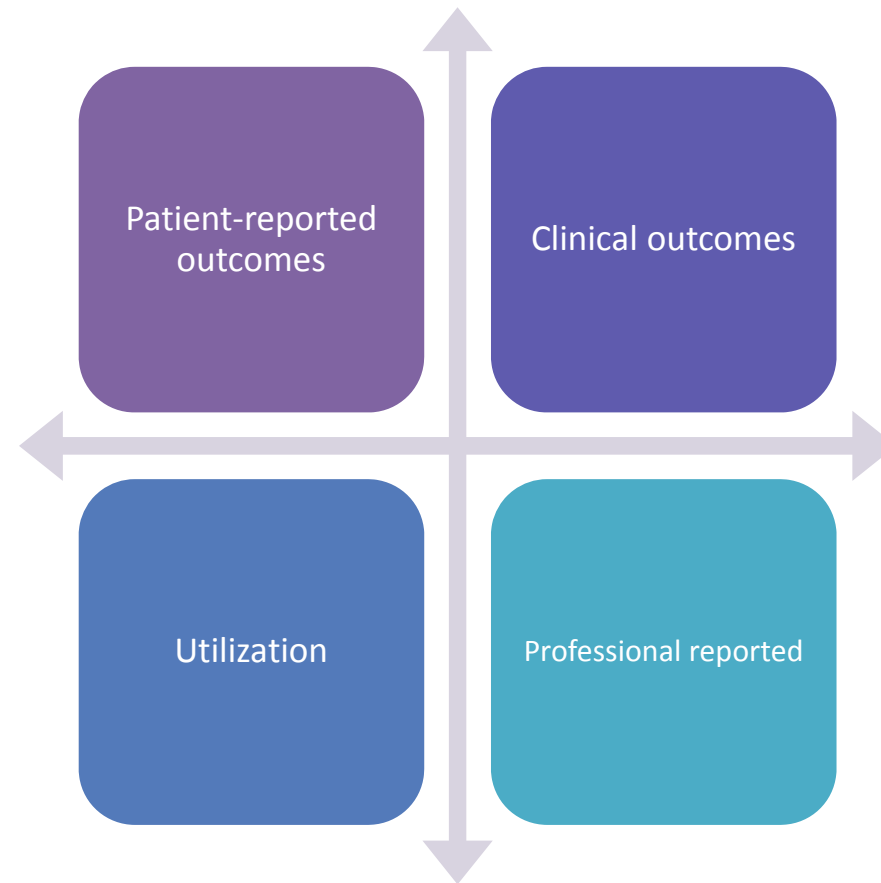
Service

Partners

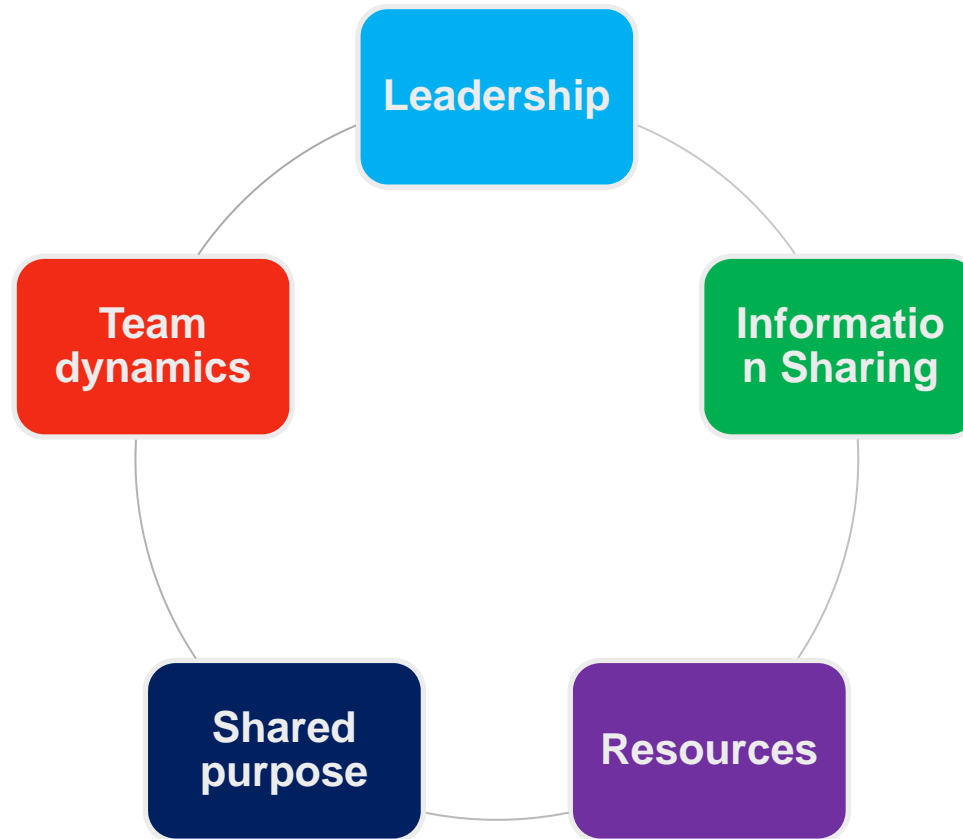
Person



Evidence of impact

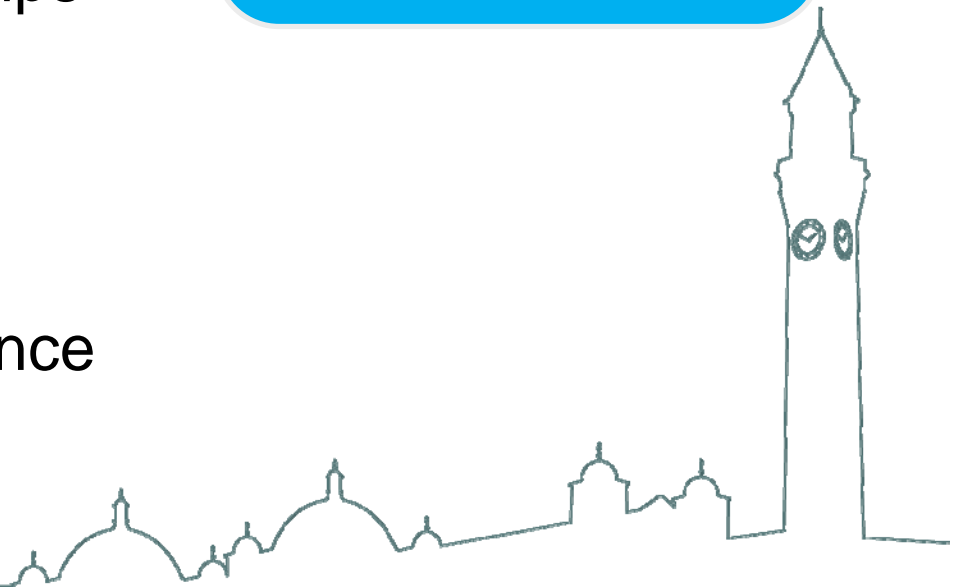


Enablers and blockages



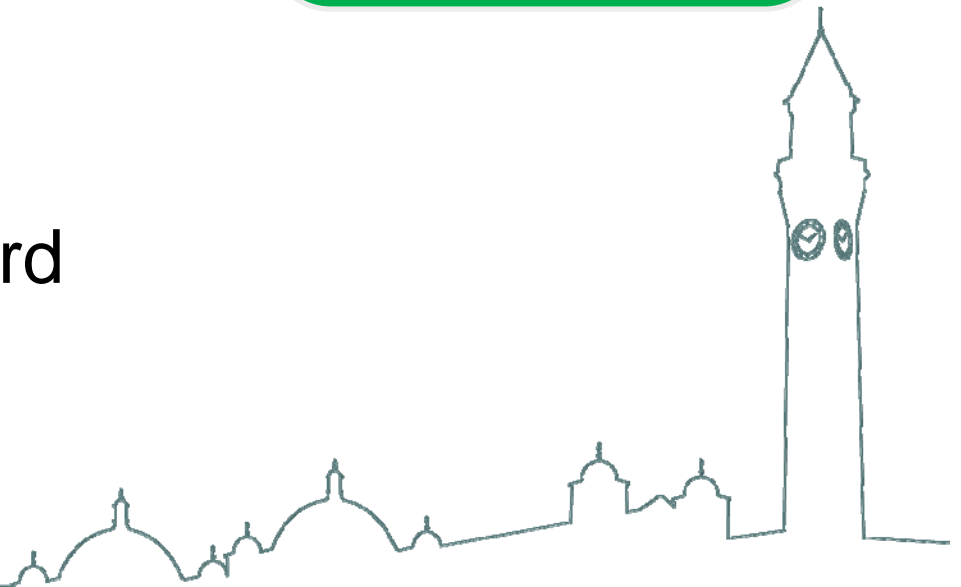
- ❑ Clear and common vision
- ❑ Engaging people
- ❑ Building commitment
- ❑ Developing strong relationships
- ❑ Commitment to quality
- ❑ Feedback on team performance

Leadership



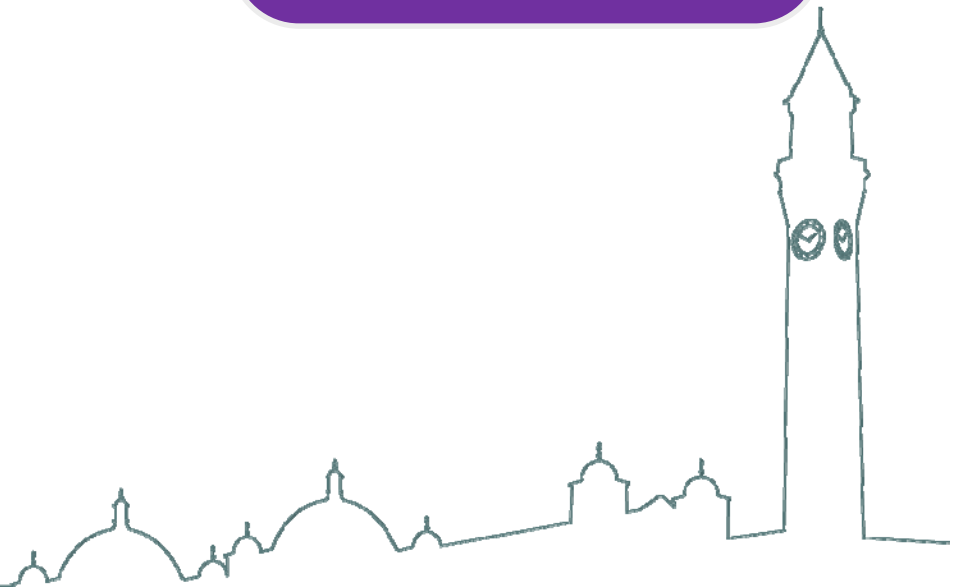
- Working across organisational boundaries
- Work needed to understand how to facilitate within current systems
- Case studies include Hampshire Health Record

**Information
Sharing**



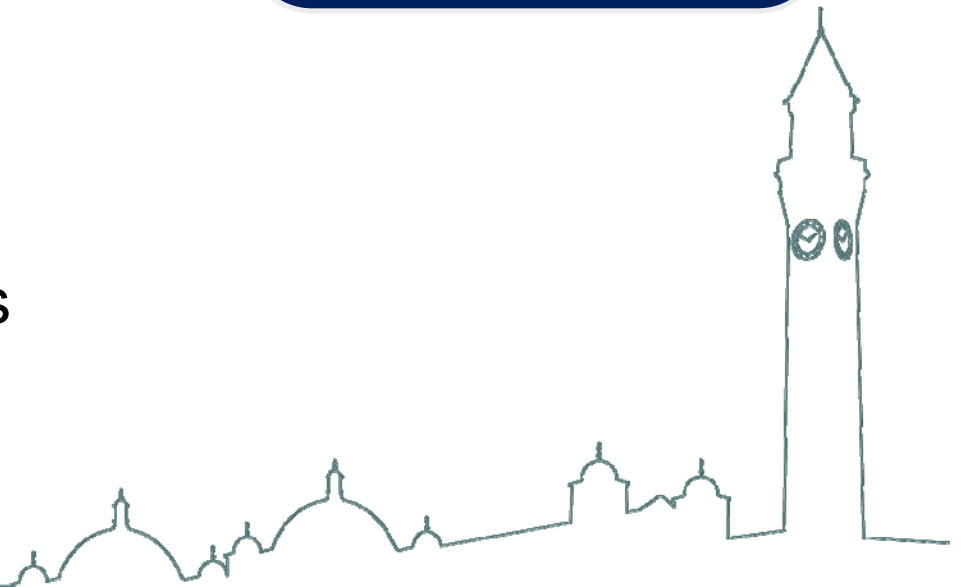
- ❑ Opportunities for informal communication (space, time, tools)
- ❑ Technology and equipment
- ❑ Infrastructure for meetings
- ❑ Administrative support

Resources



- ❑ Clear and agreed objectives
- ❑ Link between shared purpose and implementation of decisions
- ❑ Aligning working practices & formal processes
- ❑ Shared outcome measures
- ❑ Clear roles & responsibilities

Shared purpose



- ❑ Some examples of perceived medical dominance
- ❑ Sense of ownership
- ❑ Feeling about to contribute about patient management/ design of meetings
- ❑ Ongoing reflection to support continuous improvement
- ❑ Building relationships & trust through multidisciplinary learning

Team dynamics





Inputs

Are the tasks to be undertaken by the team clear?

Does the team contain the right mix of knowledge and skills?

Is the organisation supportive of the team purpose?

Processes

Does the team have achievable and agreed objectives?

Is the team encouraged to individually and collectively reflect and adapt their practice?

Is the leadership valuing of diversity and promoting a common vision?

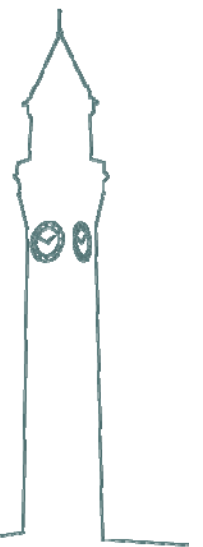
Outputs

Are there a common set of clinical and wellbeing outcomes?

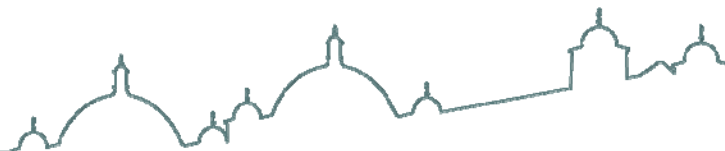
Is the direct experience of service users and carers being gathered?

Are team members feeling motivated, engaged and supported?

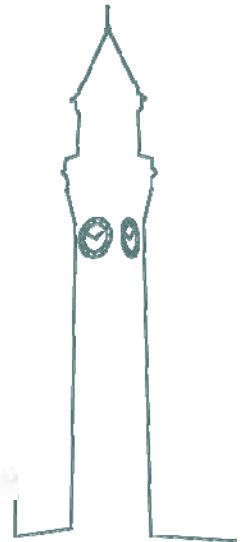
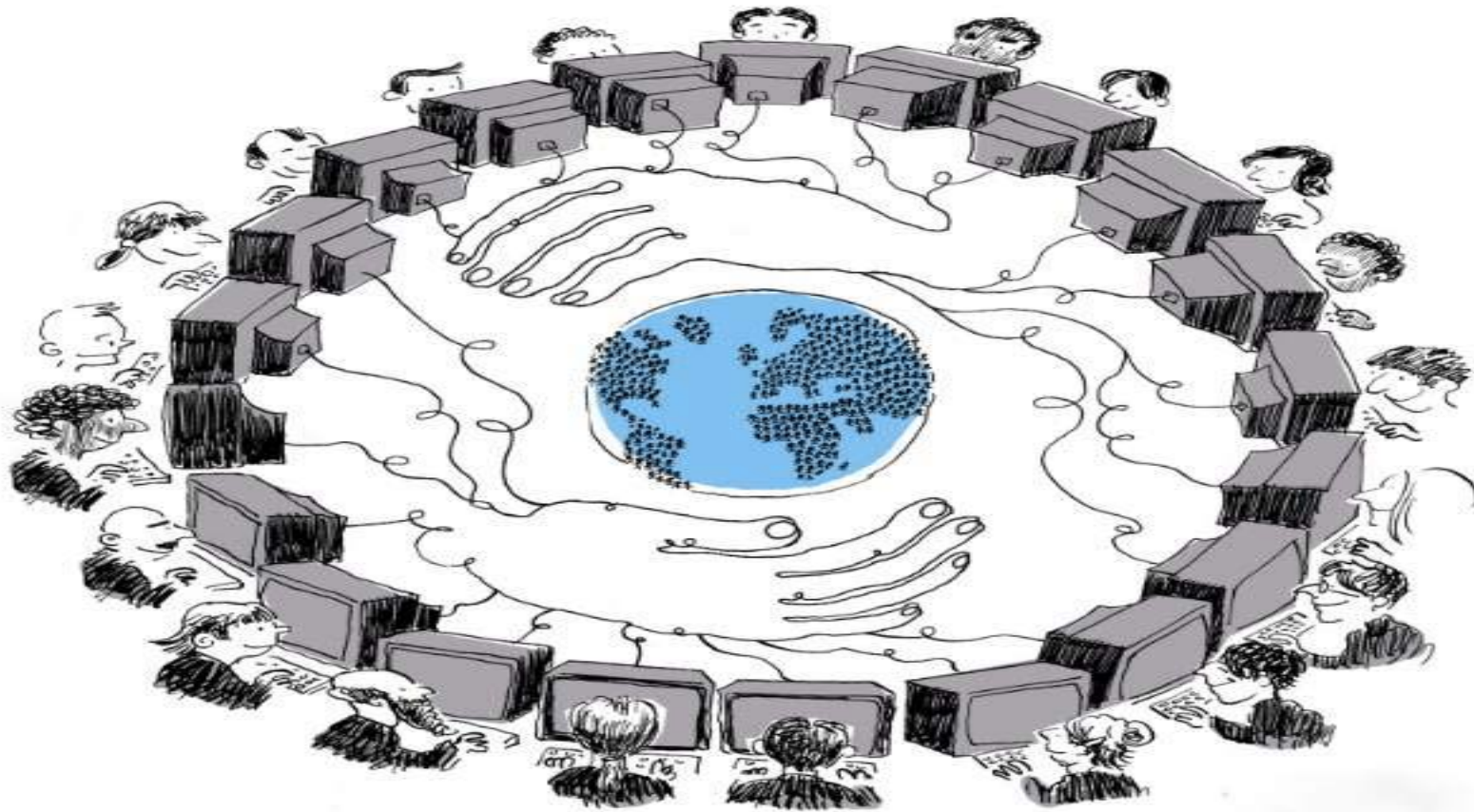
Emotional Labour




Culture and Safety



Virtual teams



Summary slide



There is a need to define outcomes and agree measures, including patient and staff experience and wider system impact e.g. social return on investment and health inequalities.

How are patients targeted? There are a number of predictive models available; increasingly some health economies are basing risk stratification on multimorbidity.

Leadership at a strategic level is needed to build a common vision, engage professionals, and work across service boundaries.

Ensuring that MDT members have a shared understanding of patient care and the importance of developing good inter-personal relationships amongst team members is vital for the successful delivery of patient outcomes.

The resourcing of MDTs needs to be considered; issues range from administrative support to access to patient information across organisations/systems.



Next session

- Two case studies will present their experience of developing MDTs
 - North Manchester Macmillan Palliative Care Support Service
 - Dudley Clinical Commissioning Group
- About 30 mins presentation; then 10mins on tables to identify the key issue you'd like to explore; then 20mins to respond to questions





North Manchester Macmillan Palliative Care Support Service

Alicia Waite

**NMMPCSS Service
Manager**

Christine Mathewson

**NMMPCSS Programme
Manager**



How it was funded

Macmillan Cancer Improvement Partnership (MCIP)

- NMMPCSS - phase 1 MCIP Project – Oct. 14 – Nov. 16
- £560k Macmillan grant
- £200k recurrent funding –North Manchester CCG

- Business case to North Manchester CCG
- CCG Investment reviews alongside MCIP project monitoring



Why North Manchester?

- A higher than national average number of deaths in hospital – 40% have no medical need to be there
- 59% of people state they are frightened of dying in hospital and 70% prefer to die at home.
- No hospice, deprived population – low car ownership
- Higher than national average deaths from cancer
- To create learning that can be shared across the city.
- To increase patient choice and co-ordination of care at the end of life.



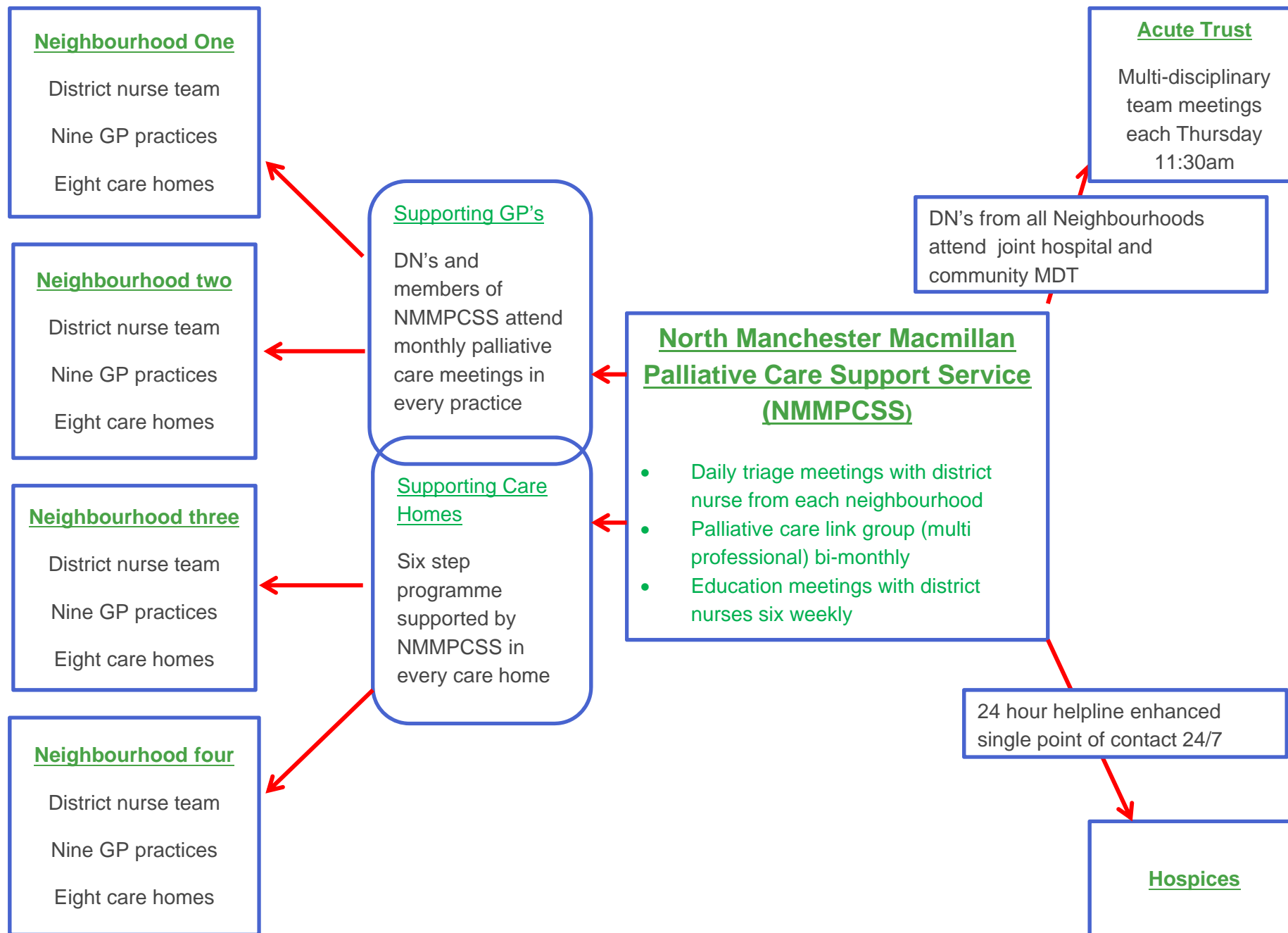
Palliative Care in North Manchester prior to NMMPCSS

- Depleted Macmillan team
- Service closed to referrals in summer of 14/15. Crisis
- District nurses struggling with palliative care caseload
- GP palliative care registers unpopulated
- Basic MDT meeting in place and some GP palliative care meetings but attendance poor due to depleted team.
- Many crisis admissions and deaths in hospital



New Model Summary

- Consultant led service
- Enhanced team (Service Manager, Nurses, Therapists, Assistant Practitioners, Volunteer Co-ordinator, Admin)
- 8am-8pm Service, 7 days a week
- Triage by clinician during all working hours
- One point of access 24/7 – patients and professionals
- Enhanced integration – District nurse link role
- Multi level MDT's





Project Outcomes

- 109% increase in patients on GP palliative care registers. Equaled the national average for first time.
- 88% of patients achieved their preferred place of care
- Deaths in hospital – less than target of 20% since April 2015
- Access targets – all 100% as patients all contacted on day of referral to assess urgency
- 78.9% of patients have an advanced care plan
- Increasing number of patients with life limiting illnesses other than cancer
- 25% increase in referrals for volunteer support
- No complaints since the service commenced
- Awarded 'outstanding' at recent CQC inspection



Multi-disciplinary working – layer by layer

- First things first– NMMPCSS work as one – referrals to team rather than an individual discipline. Therapists expand their role to undertake triage.
- District nurses from each neighbourhood attend daily triage (MDT) meetings with NMMPCSS
- Revived and well attended GP Palliative Care Meetings
- District nurse link facilitates timely discharge
- Weekly acute trust hosted MDT is redesigned

Meeting daily!





Redesigned Weekly MDT

- Membership expanded: Consultants, GP's, NMMPCSS, District nurses, Spiritual, Heart failure, Psychiatry, Oncology, Discharge team.
- Function – enhanced to include direct involvement of new members. Much more inclusive and holistic approach.
- Operation – not only medically led – changed to allow 'key worker' to present patients
- Contemporaneous and focused on current key issue faced by patient and family

Expanded Membership



Sharing, thought, discussion and learning





OUTCOMES OF REDESIGNED MDT

- Access improved for a wide range of professionals – benefits all – especially patient and carers. Co-ordination of care much improved.
- Spiritual team extend support into community
- Ensures staff only spend time in MDT when needed
- Time for continuing professional development between part 1 & 2. Staff development
- Assistant practitioner role – proved invaluable – support all professional groups
- Reduced hospital admissions, especially unnecessary crisis.



MDT Feedback

GP's in North Manchester:

- “Better communication between all teams is improving patient outcomes”
- “Improved patient care/ patient management following move to 7 day service”
- “Continuous care provided to cross border patients”

District nurses in North Manchester

- “Staff felt that communication had been greatly improved between District Nursing teams and palliative care speciality staff.”
- “Staff felt they learned from each other during the discussions of palliative care cases”

Assistant Practitioners in NMMPCSS

- “It is an opportunity for all disciplines from the hospital and community to meet and discuss patients to ensure excellent patient care, it also allows all disciplines to meet and work together more effectively”

Now we can engage much more



The patient is the most important decision maker

- “The final decision on the way forward needs to be made by the patient in discussion with their clinician”





We invite you to watch our video

<https://www.youtube.com/watch?v=5aX1tbTcJgl>



Thank you Contact details

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Mob. 07917 650229

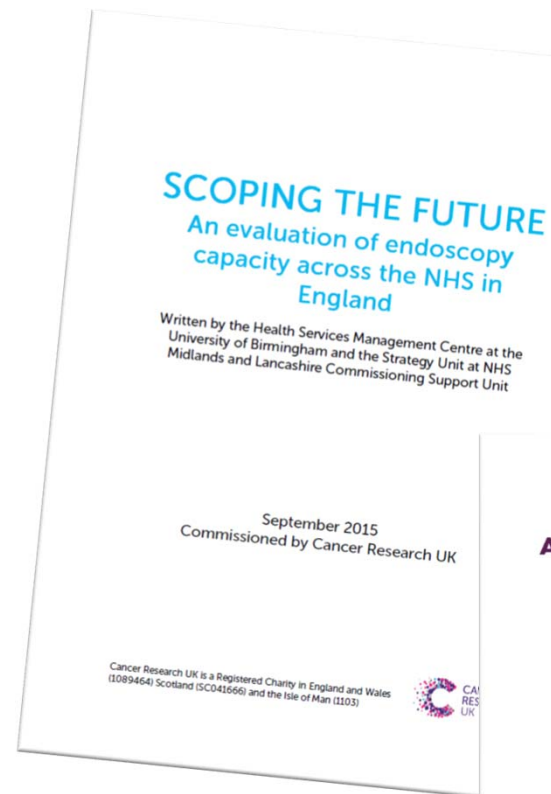
Email: chris.mathewson@nhs.net



Improving the effectiveness of multidisciplinary team (MDT) meetings in NHS cancer services

Rose Gray, Policy Adviser

POLICY AT CANCER RESEARCH UK



**CANCER SERVICES:
REVERSE,
PAUSE OR
PROGRESS?**

ACHIEVING WORLD-CLASS CANCER OUTCOMES

A STRATEGY FOR ENGLAND
2015-2020



Report of the Independent Cancer Taskforce

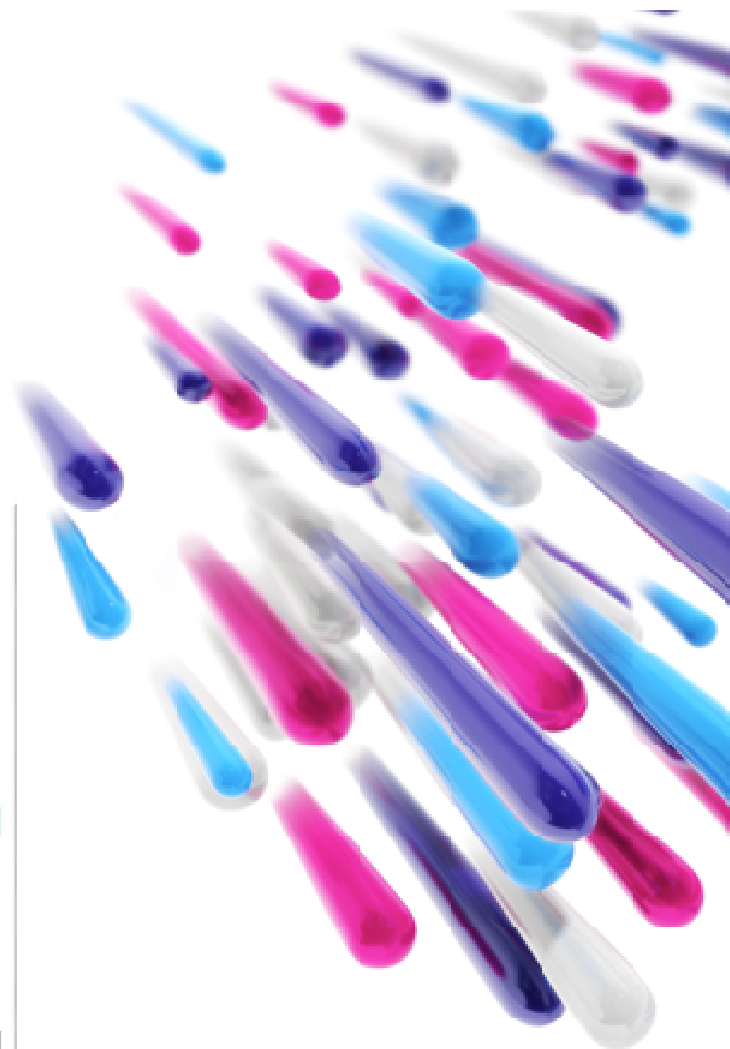
**TEST CANCER
SOONER**



THE EVOLUTION OF THE MDT

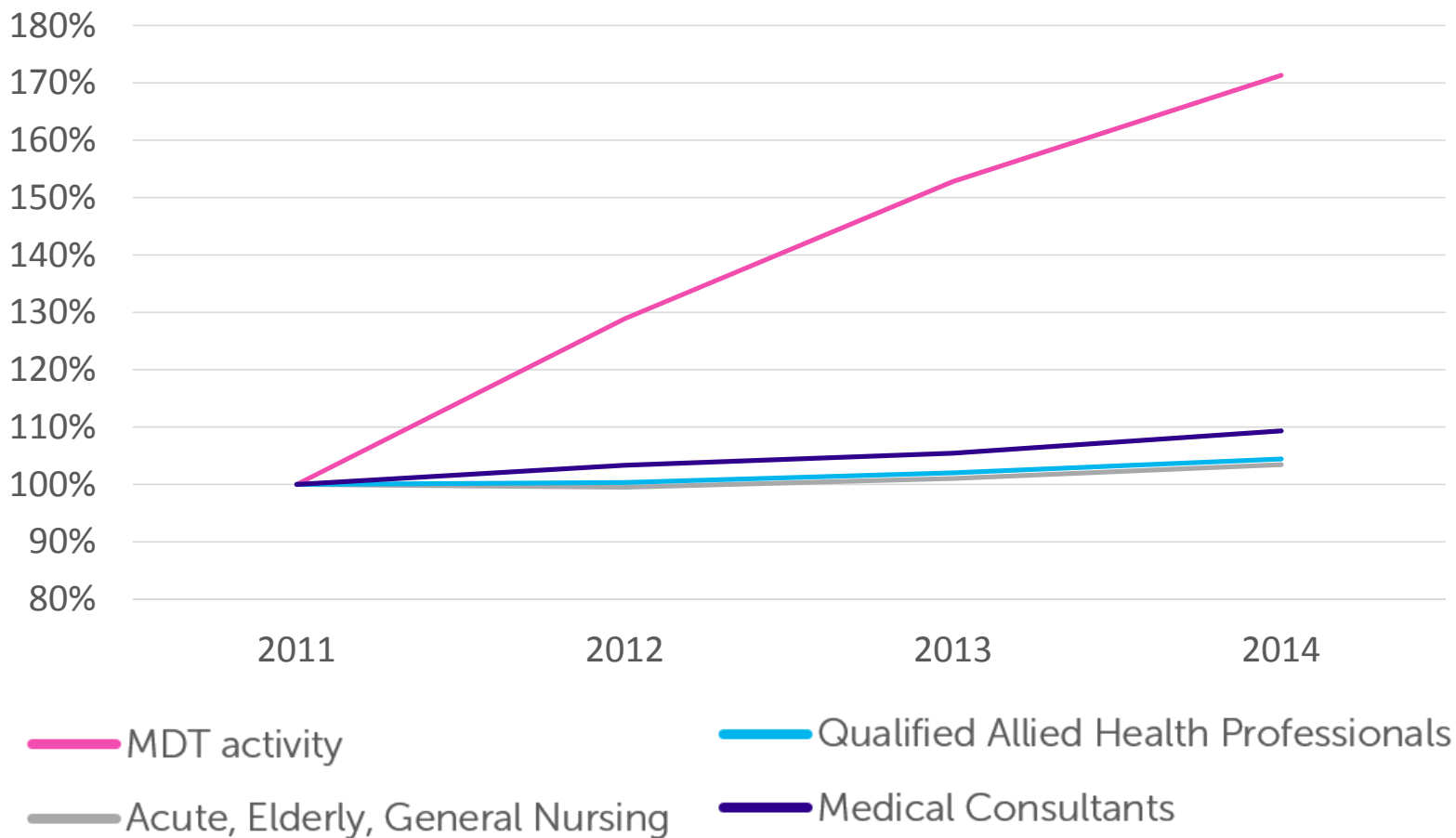


Calman K, Hine D, 1995: *"A policy framework for commissioning cancer services: a report by the expert advisory group on cancer to the chief medical officers of England and Wales."* London: Department of Health
Scottish Cancer Co-ordinating and Advisory Committee, 1996: *"Commissioning Cancer Services in Scotland: report to the Chief Medical Officer, SODoH."* Edinburgh: the Scottish Office

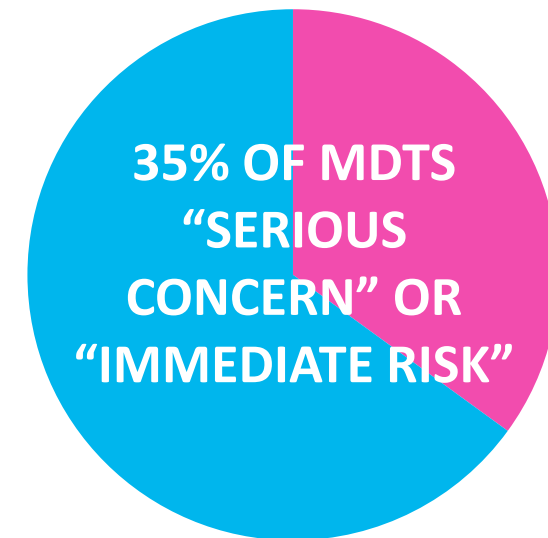


THE CURRENT CHALLENGES

WORKLOAD & CAPACITY TRENDS:



NATIONAL PEER REVIEW:





38

39

40

OUR QUESTION

**SHOULD THERE BE A
DIFFERENT WAY OF
WORKING FOR MDTs?**





COMMISSIONING & METHODOLOGY



2

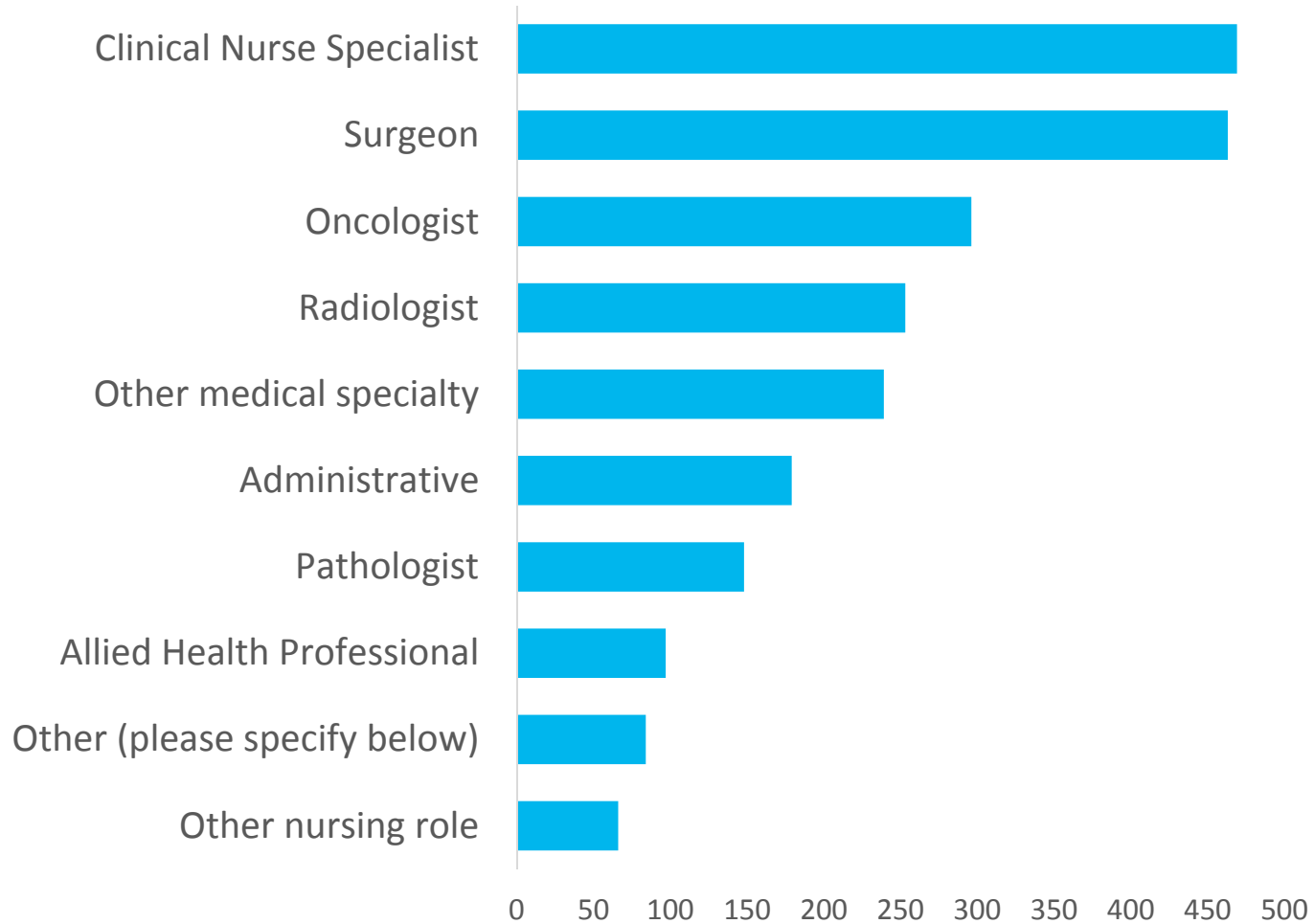
A MIXED METHODS APPROACH:

- Quantitative analysis and projections
- Literature review
- Two semi-structured online surveys
- Fieldwork: observational audits of MDTs, interviews

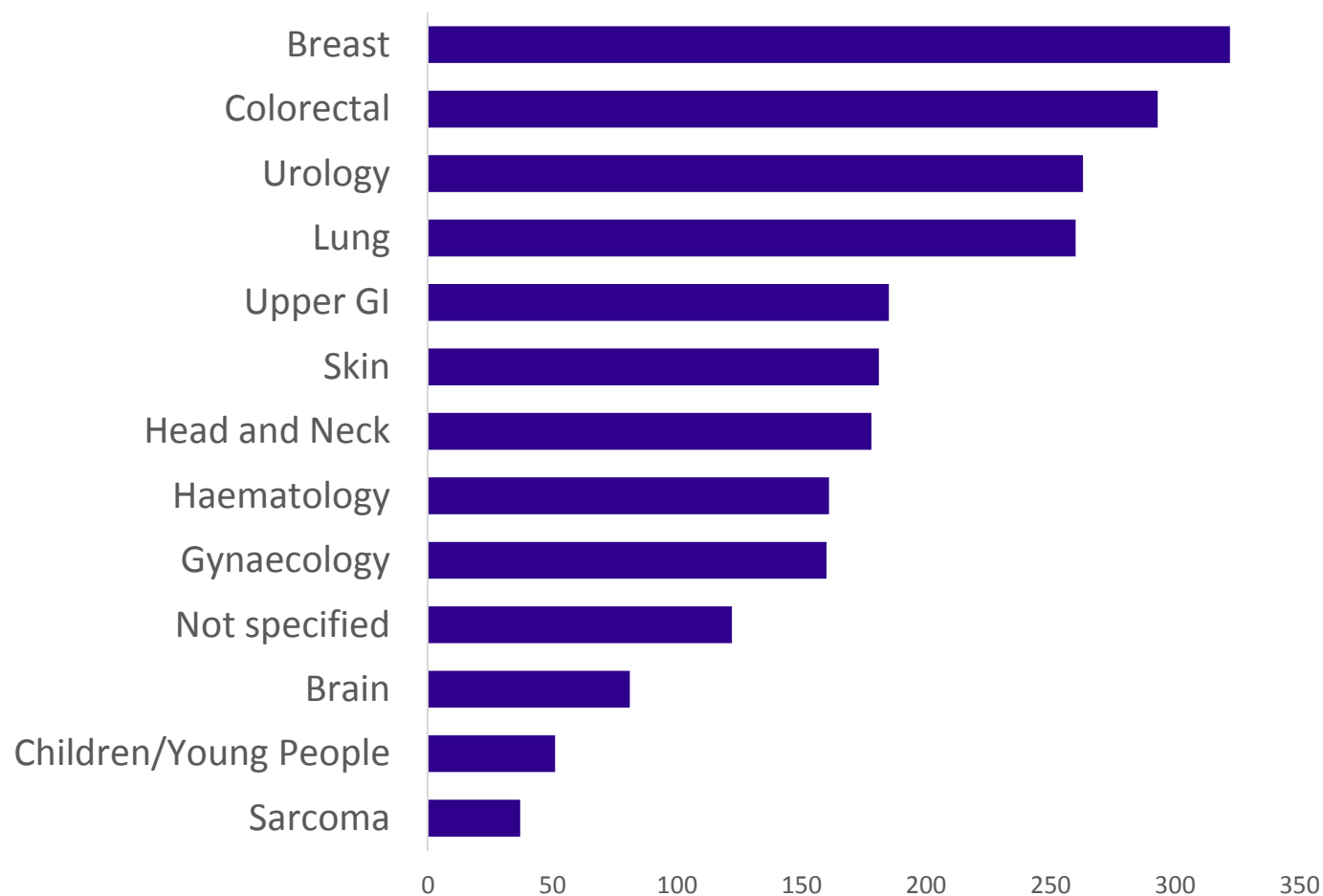




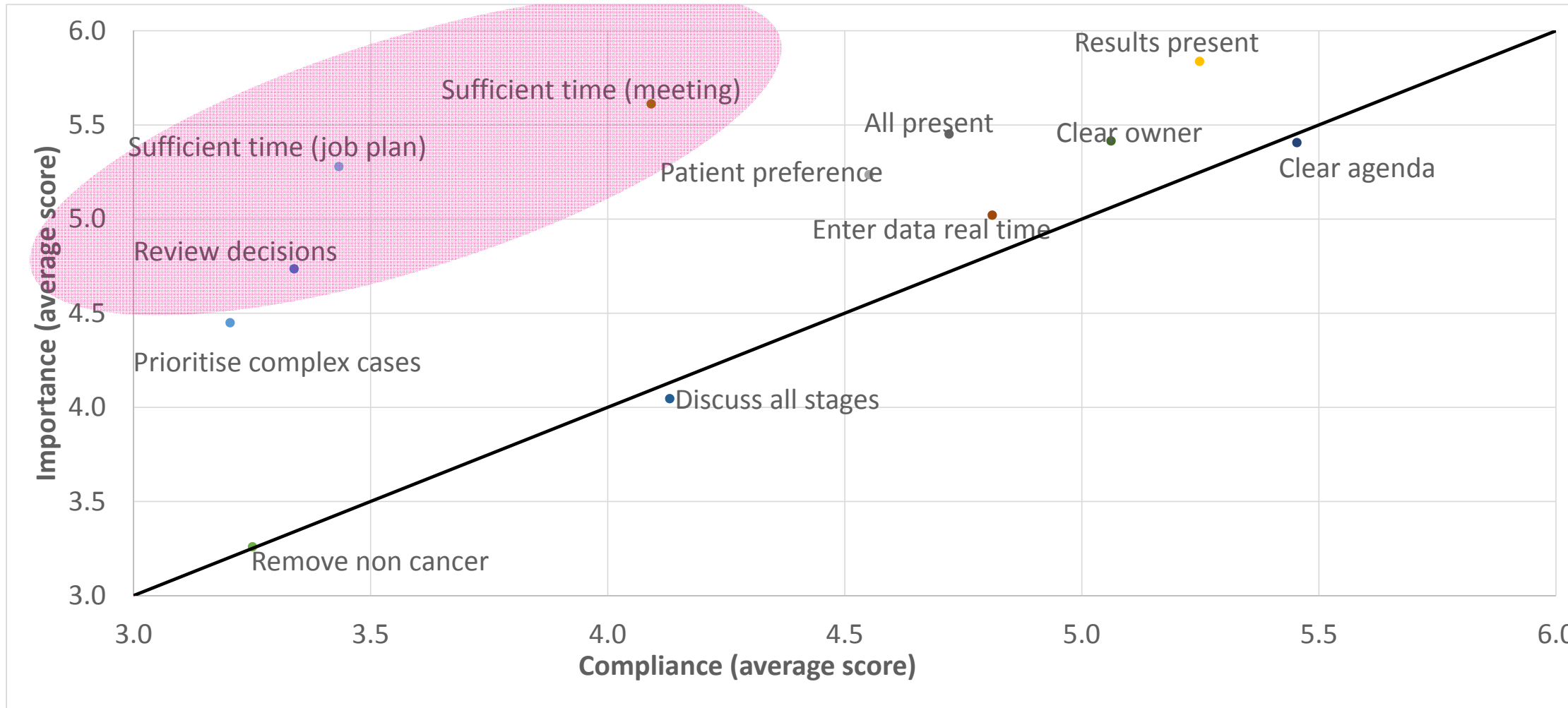
INITIAL SURVEY: 2300 RESPONSES



INITIAL SURVEY: 2300 RESPONSES



INITIAL SURVEY: 2300 RESPONSES



FIELDWORK

624

PATIENT DISCUSSIONS

24

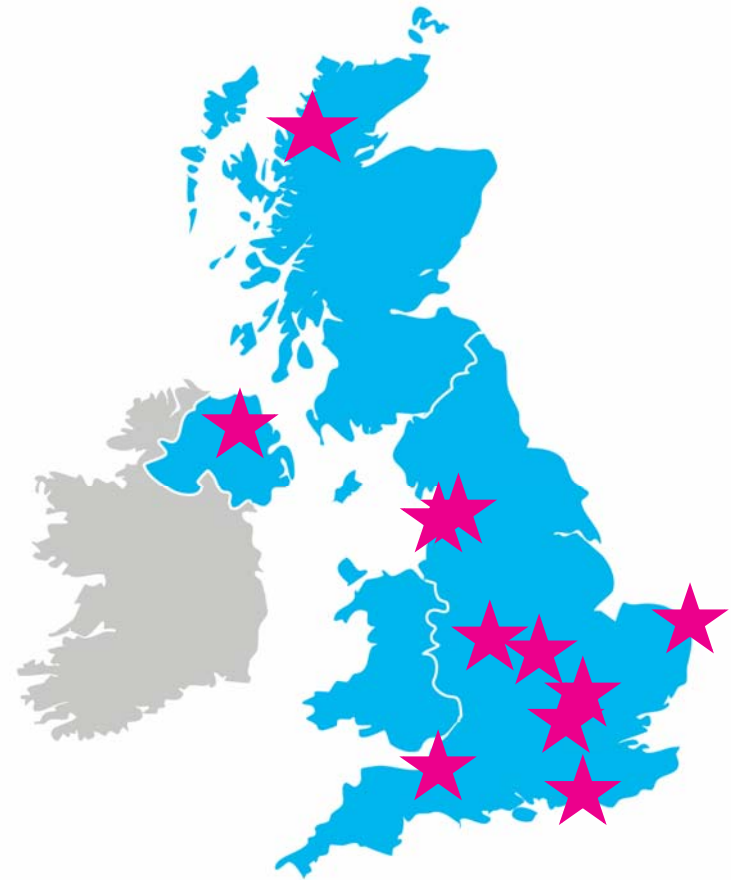
MDT MEETINGS

11

TUMOUR SITES

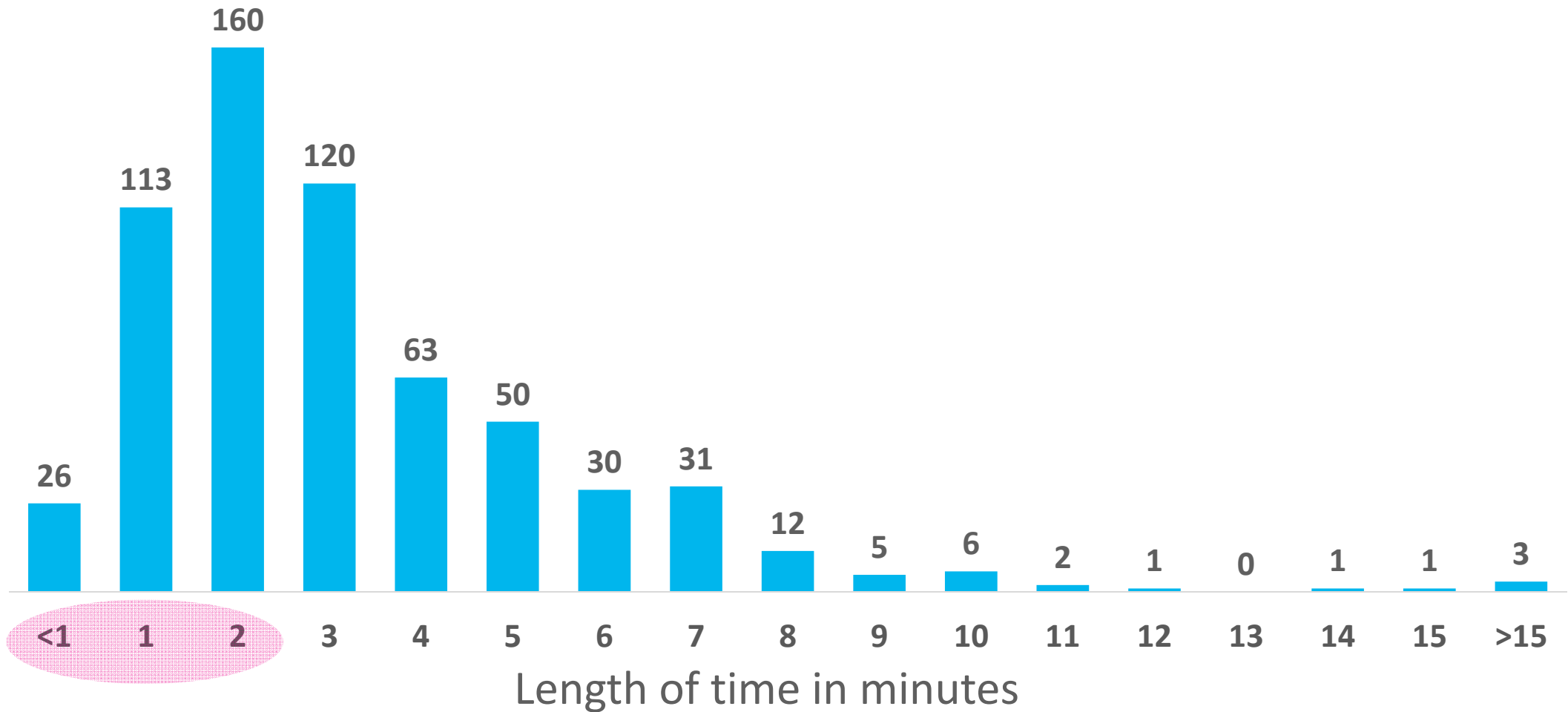
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TRUSTS

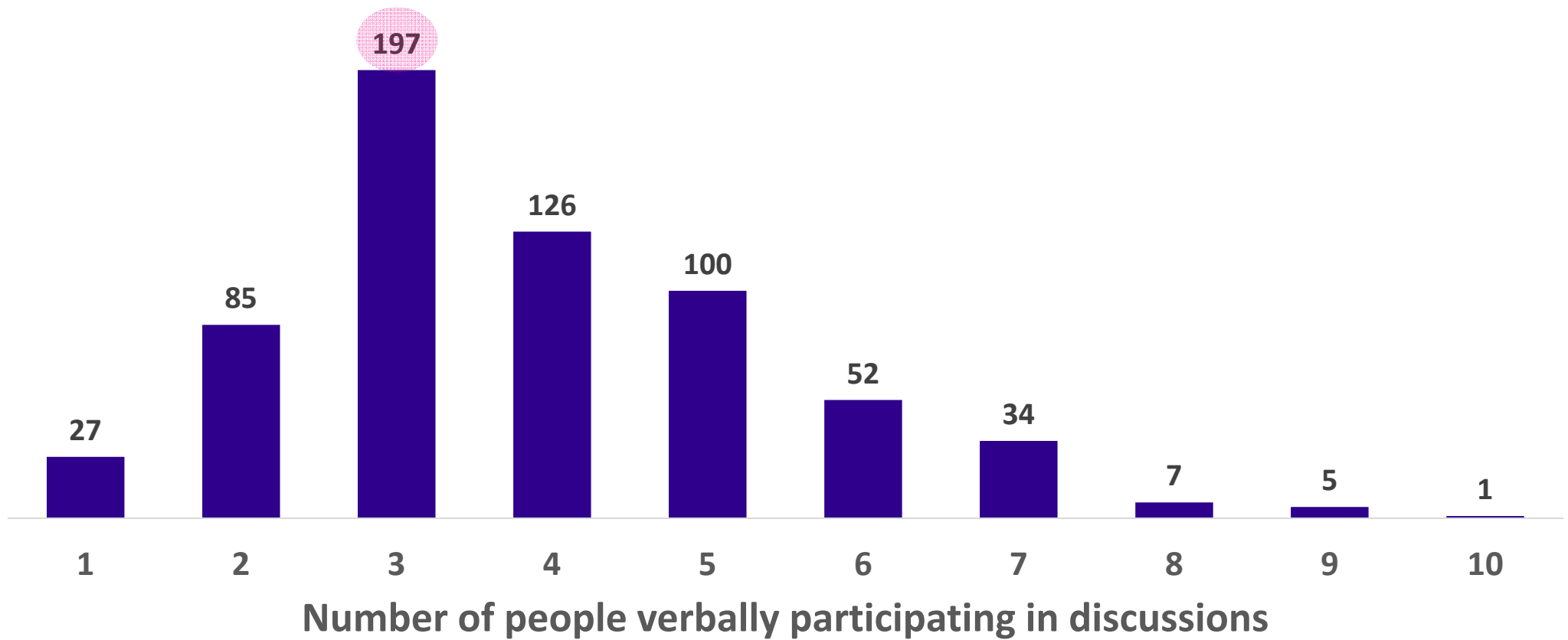


- Observational audit using MDT-MOT (Green Cross Medical Ltd) and MDT-MODe (Lamb et al)
- Interviews with MDT leads, coordinators and other attendees.

FIELDWORK: LENGTH OF PATIENT DISCUSSIONS



FIELDWORK: PARTICIPATION IN DISCUSSIONS



OTHER KEY FINDINGS

- 7% of discussions were deferred because of missing information or members.
- Variation in how patient-centred decision-making was.
- In over 75% of meetings, Clinical Nurse Specialists didn't speak at all.
- Issues with the quality of videoconferencing facilities.



FOLLOW-UP SURVEY

1. ATTENDANCE

2. STREAMLINING DISCUSSIONS

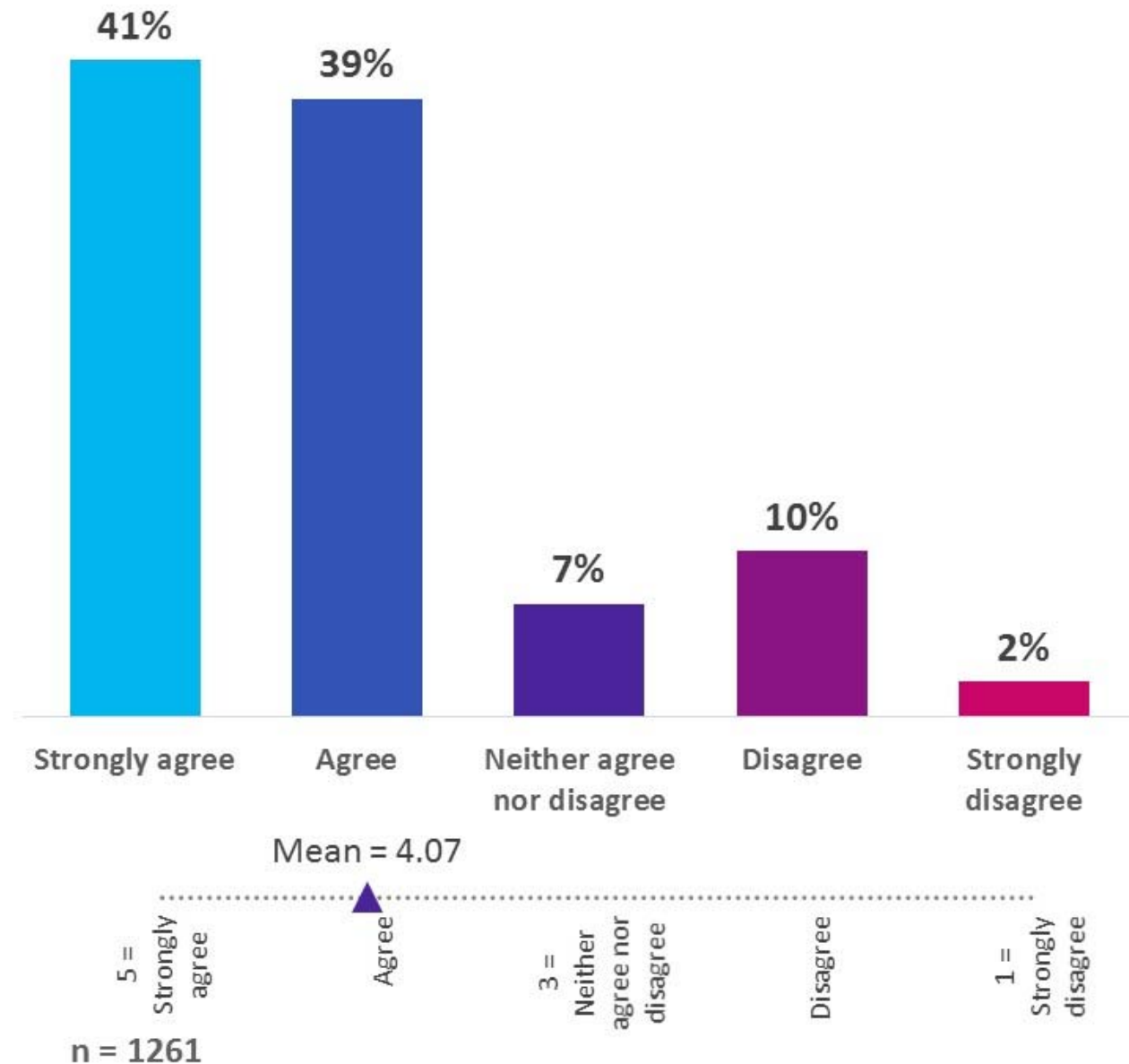
3. ENSURING PATIENTS ARE READY FOR MDT

4. NON-CASE DISCUSSION BENEFITS OF MDTs



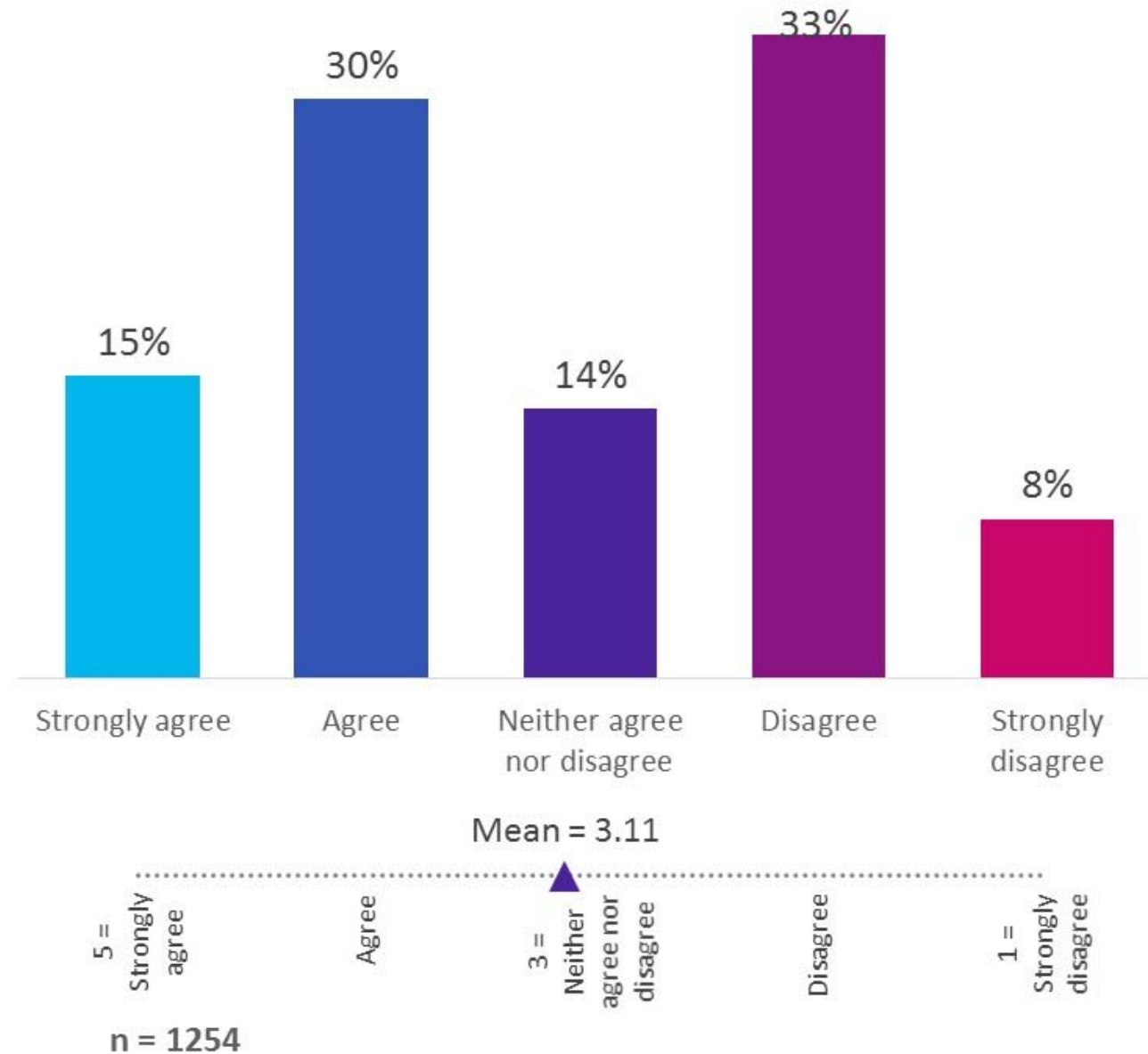
ATTENDANCE

INDIVIDUAL
SPECIALTY COVER
RATHER THAN
INDIVIDUAL
MEMBER
ATTENDANCE

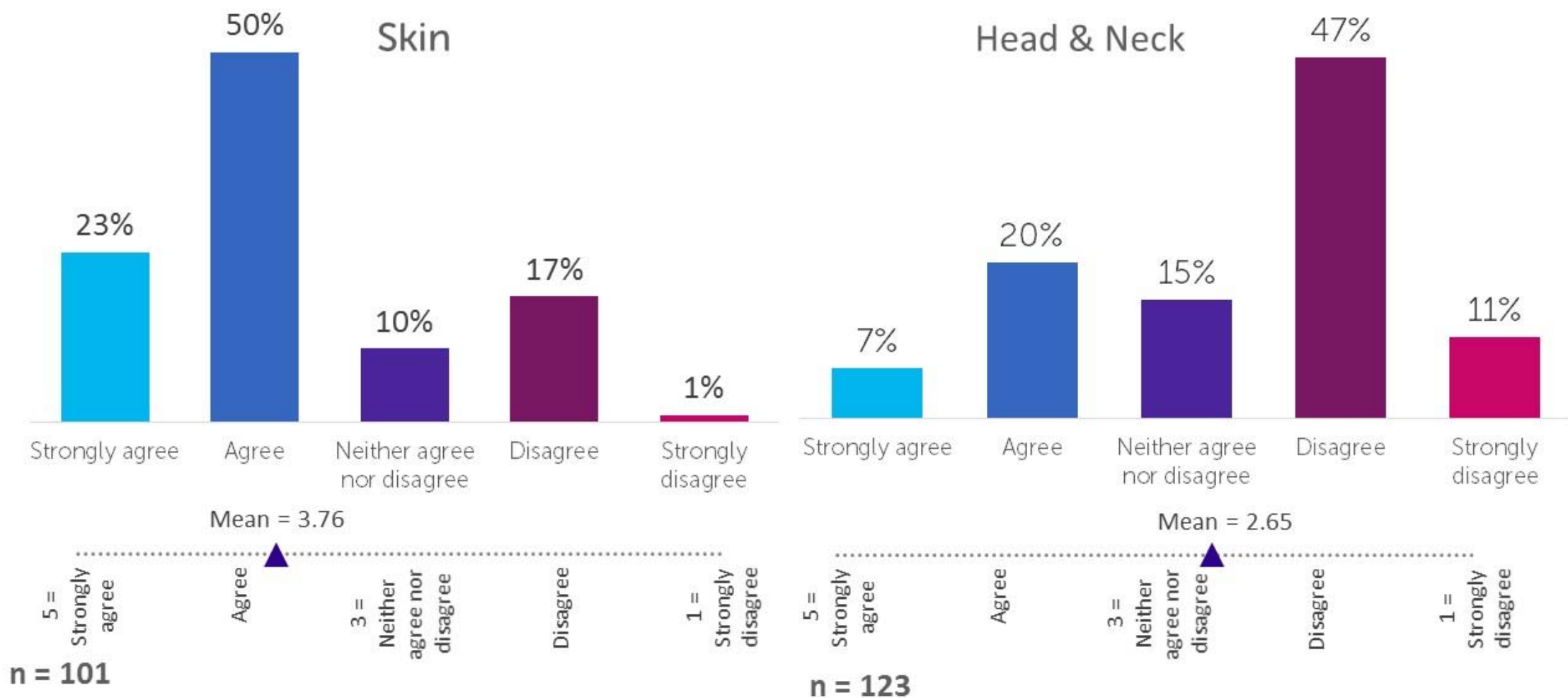


STREAMLINING

COULD SOME
PATIENTS BE
PLACED ON
PROTOCOLISED
TREATMENT
PATHWAYS & NOT
BE DISCUSSED AT
MDT?

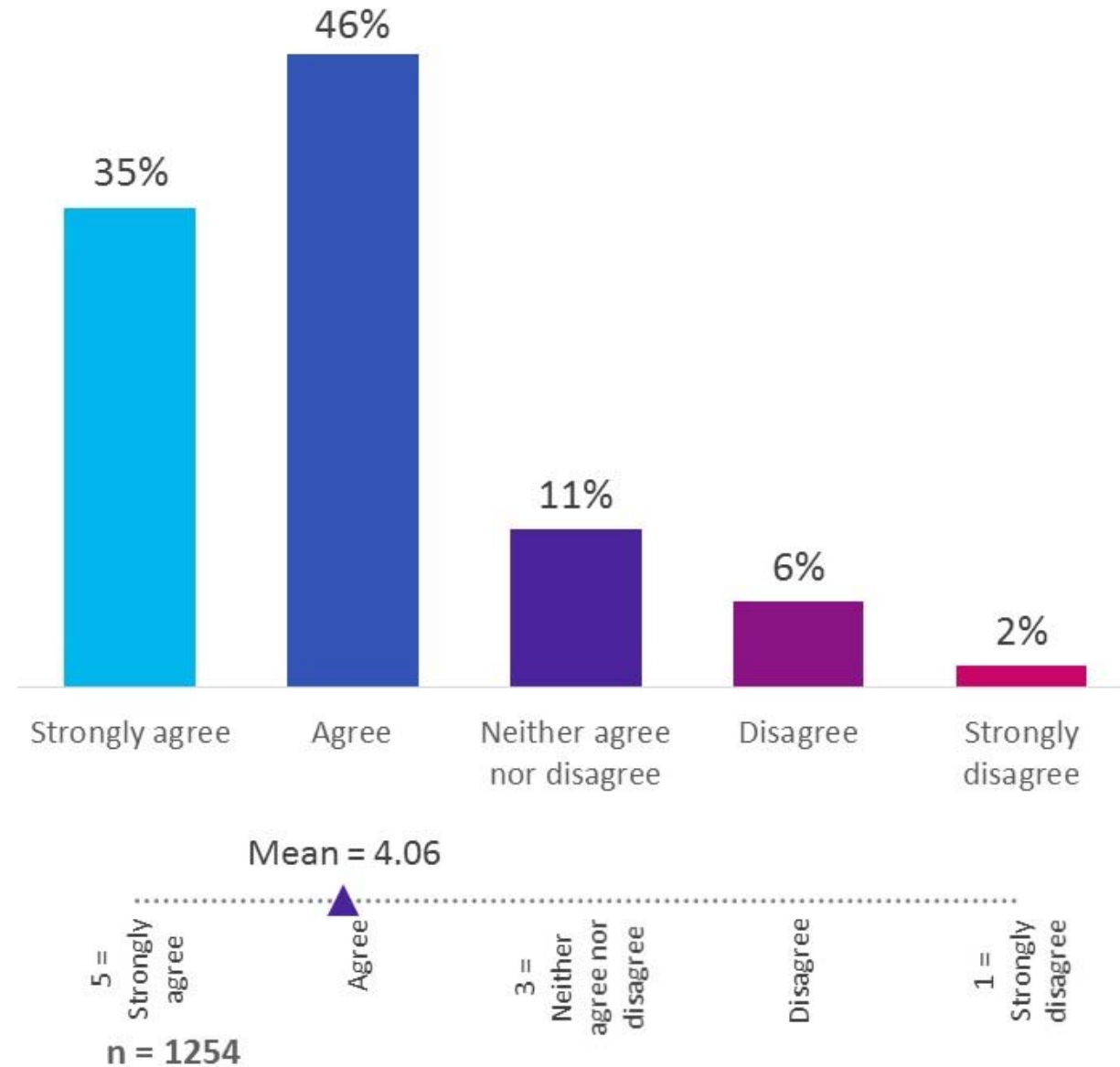


SPLIT FOR DIFFERENT TUMOUR TYPES:



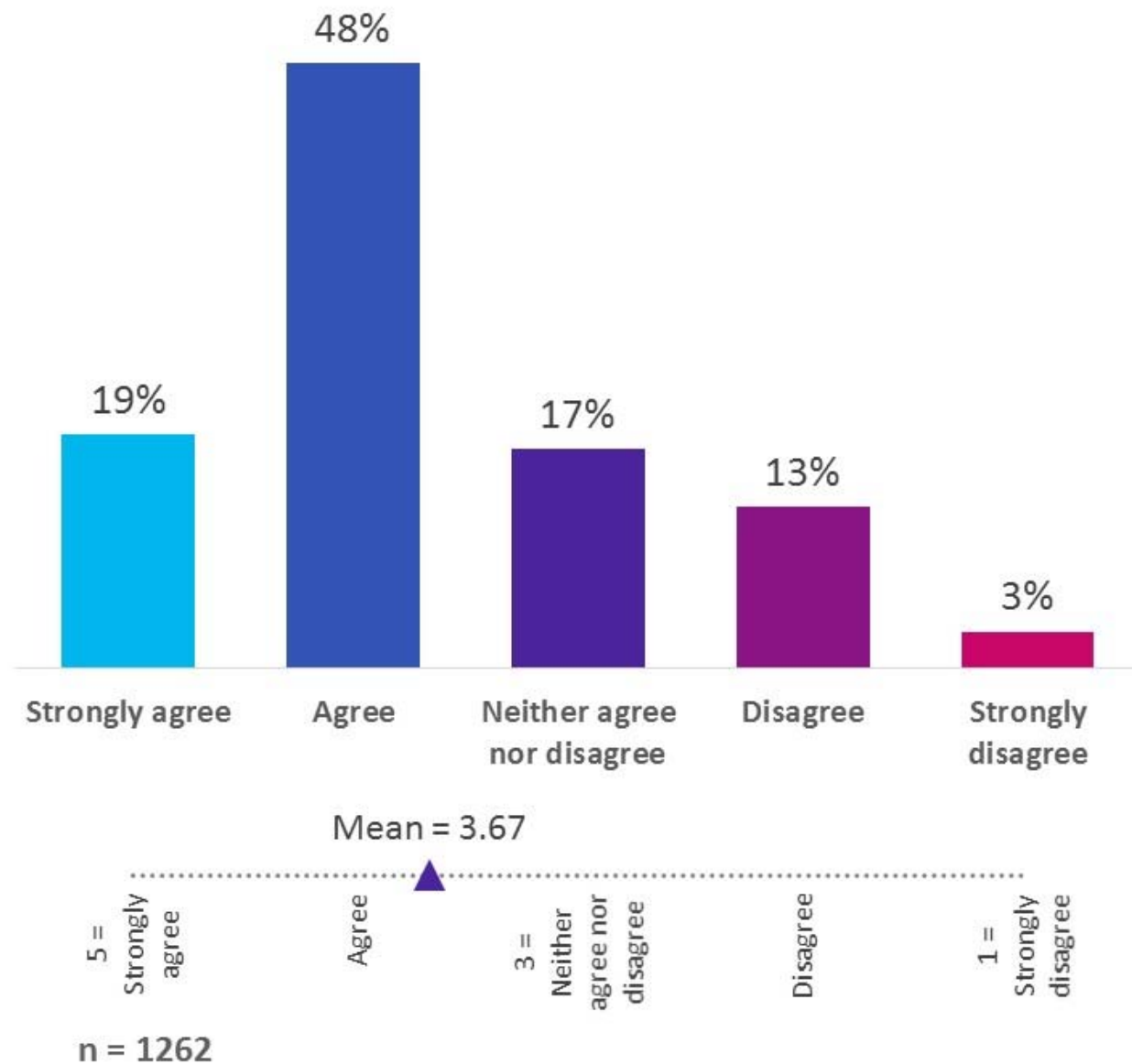
PROFORMAS

THE USE OF A PROFORMA TO ENSURE ALL NECESSARY INFORMATION IS AVAILABLE WOULD HAVE A BENEFICIAL IMPACT ON EFFICIENCY



NON-CASE DISCUSSION BENEFITS

QUARTERLY OPERATIONAL MEETINGS TO REVIEW ELEMENTS OF THE MDT MEETING



WHAT'S NEXT?



THANK YOU

rose.gray@cancer.org.uk

Acknowledgements: Ben Gordon, Mike Meredith, James Green, Cath Taylor, Diana Tait, Diane Gagnon, Marianne Illsley, Peter Kirkbride, Peter Cavanagh, Richard Simcock, Stephen Fenwick, Helen Beck, Emlyn Samuel, Emma Greenwood, Alison Evans, Lucy Ironmonger, Jessica Fray, Lucy Absolom, Fiona Dennehy.

Dudley Multi-specialty Community Provider

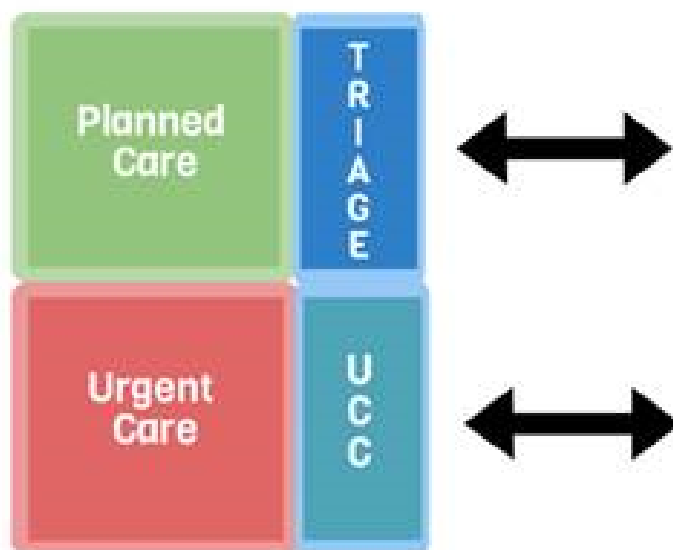
Our Multi Disciplinary Teams

Stephanie Cartwright
Director of Organisational Development & Human Resources
Dudley CCG



Our Model

Value added treatments : Commissioning best practice pathways



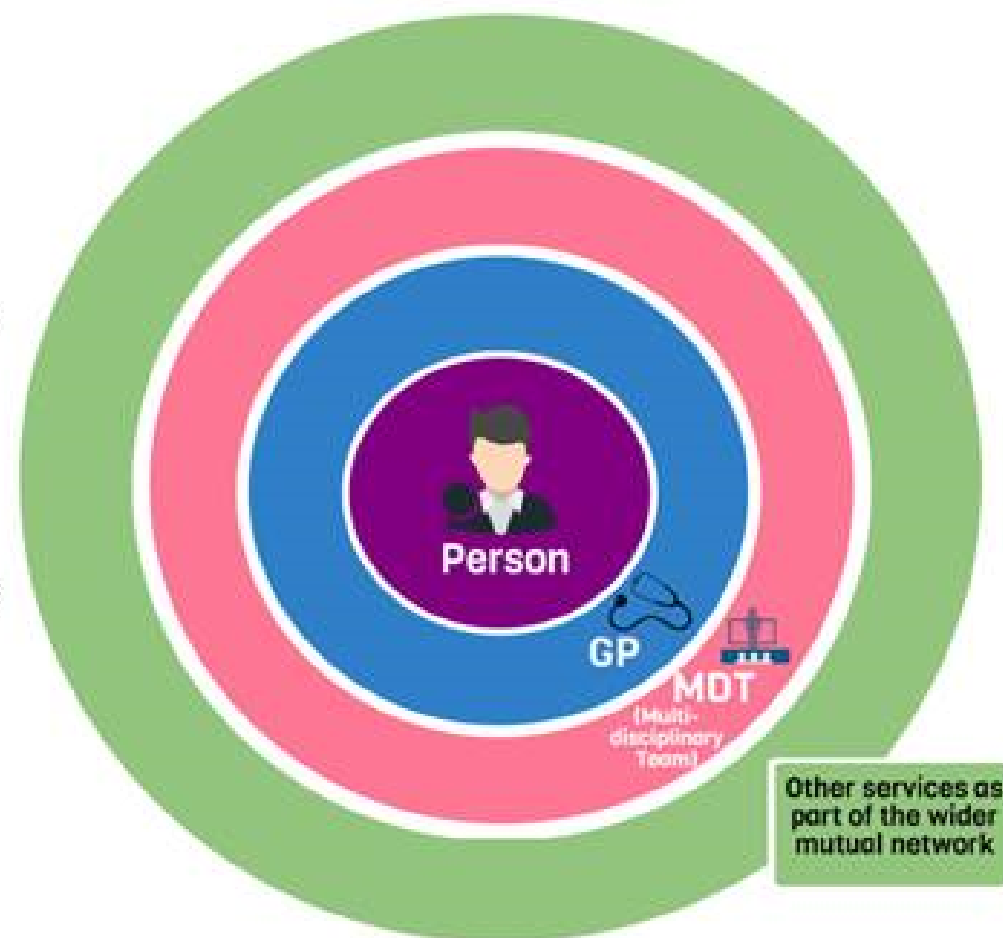
Our model is based on the following principles:

1. Shared ownership
2. Shared responsibility
3. Shared benefits

Maximising the potential of:

- The individual (in their community)
- Our staff in supporting the individual
- Our staff working effectively with each other

MCP (Multispecialty Community Provider) :
Commissioning Shared Outcomes



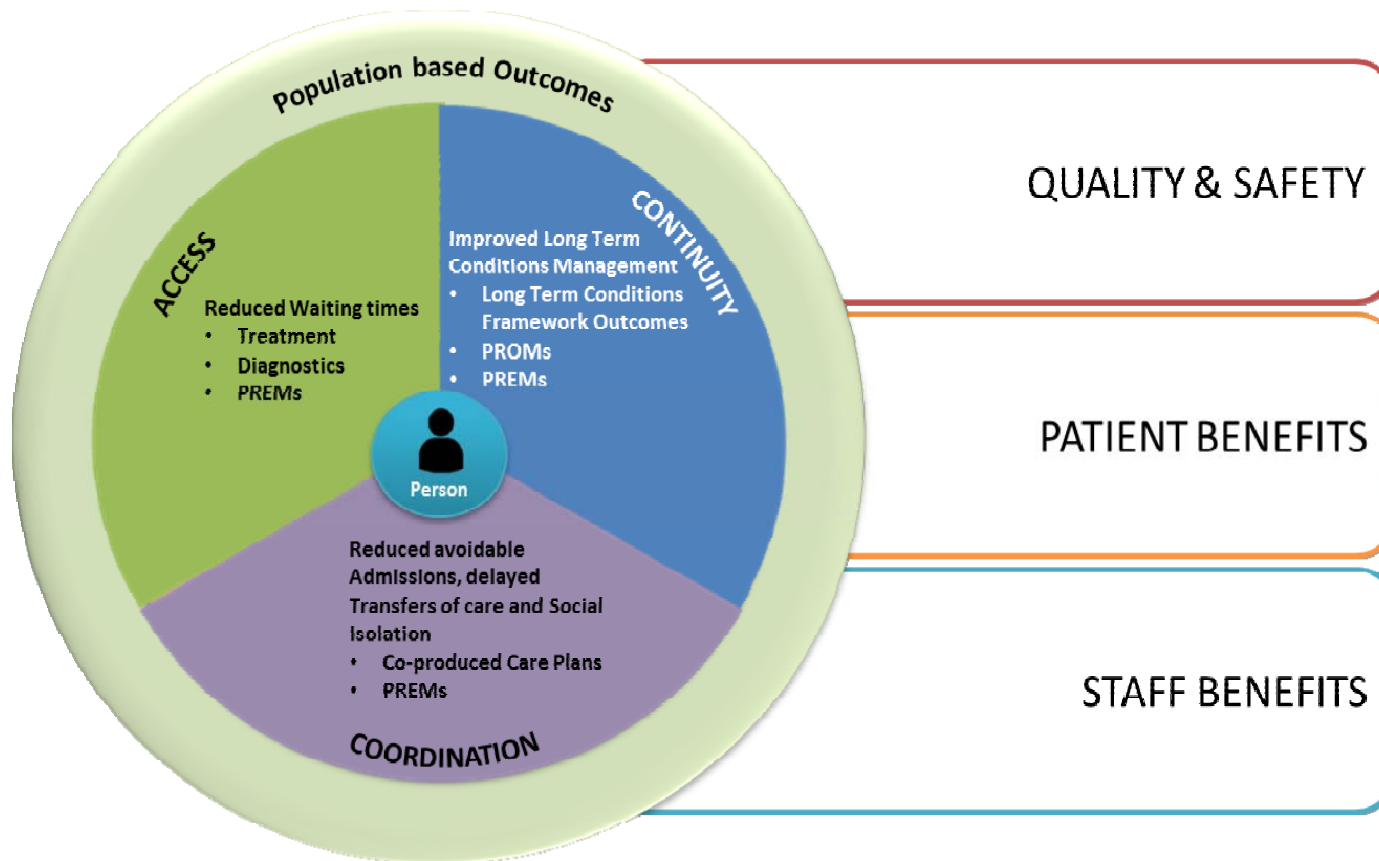
GP - Led care



MCP connected to
the community.

Locality approach
provides resilience
and a basis for
services at
appropriate scale.

Outcomes Framework



Teams without walls

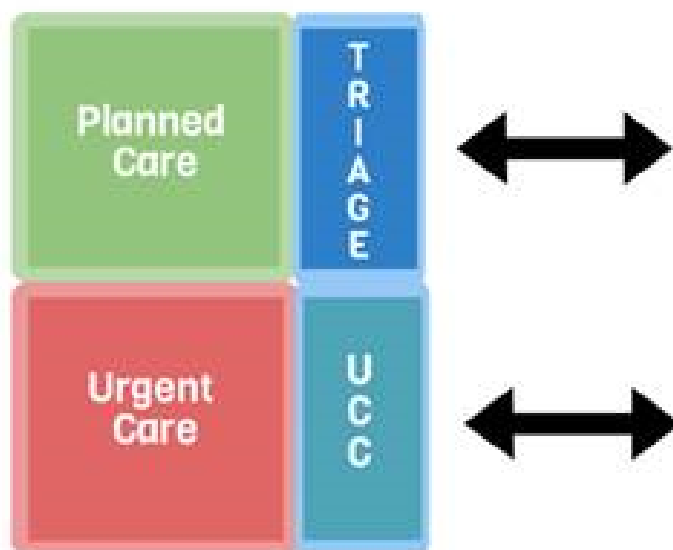
Dudley's Integrated Care Model



Maximising their potential to work efficiently and effectively together
– to take a shared responsibility for achieving shared outcomes

Our Model

Value added treatments : Commissioning best practice pathways



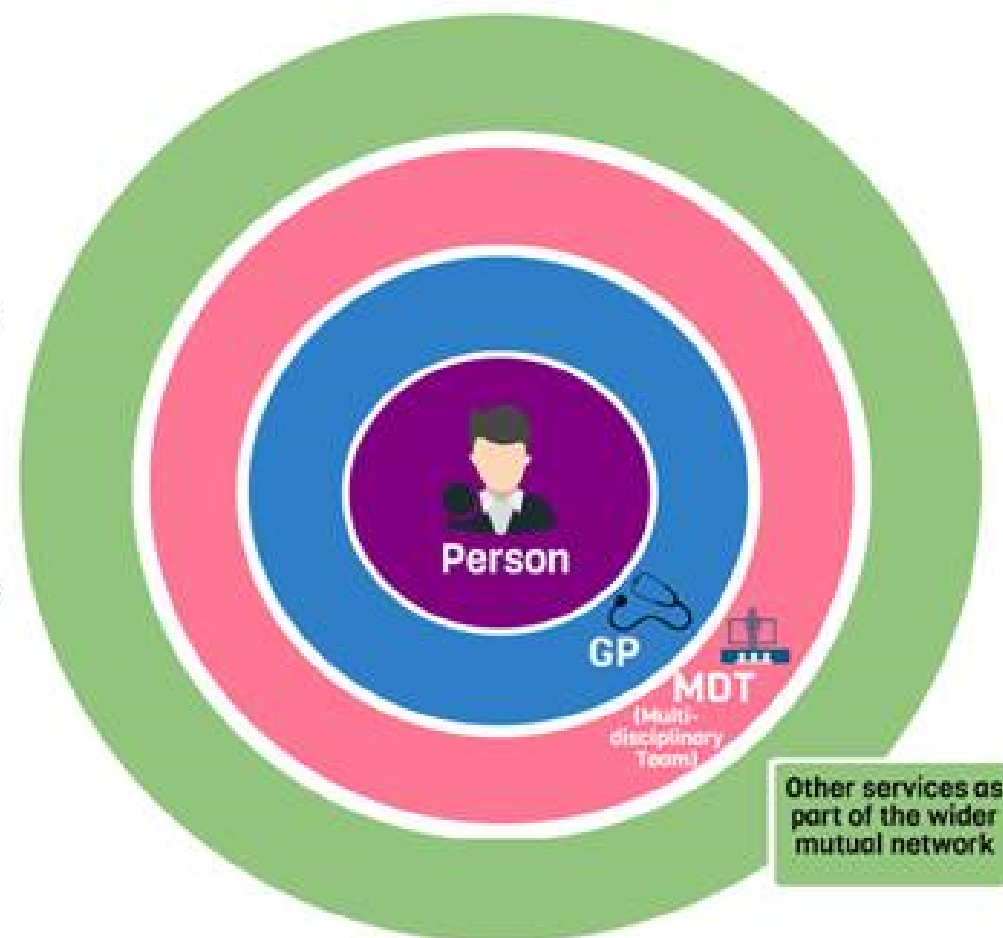
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MCP (Multispecialty Community Provider) :
Commissioning Shared Outcomes



GP - Led care

Our Teams without Walls...

People make or break the difference.....

- Shared purpose
- Shared accountability
- Shared outcomes
- Understanding and respecting different organisational cultures
- Taking responsibility
- Developing talent
- Managing change
- Empower and create autonomy
- Develop distributed leadership
- Give people permission
- Enable others
- Cross professional boundaries
- Manage and develop relationships



Our Approach

- **Team Development**

Management of change (with particular focus on changing the culture by enabling “teams without walls”)

- *Practice MDTs*
- *Locality MDTs*
- *System Wide Teams*
- *Talent Management (ambassadors of change)*
- *System approach to staff engagement*

- **Leadership**

MCP strategic system wide development

- *Partnership Board*
- *Clinical Strategy Board*
- *Development of Locality MCP Integration GP lead roles*
- *Consultants working out in the community setting*
- *Relationship management*
- *Negotiation and influencing skills*

- **Development of Professional Teams**

- *Spreading the vision*
- *Breaking down the walls*
- *Effective use of skill mix*



- **Workforce Development**

- *Integrated Plus*
- *Recruitment of MDT Care Co-Ordinators*
- *Extended role of Pharmacy*
- *Community Paramedic Pilot*
- *Chaplaincy Support*
- *Place-based System Workforce Development Plan (particularly linked to STP)*
- *EPIC - Enabling Practices to Improve and Change*

- **Patient Engagement**

- *Real patient stories*
- *Practice Patient Participation Groups*
- *Task and Finish Groups for New Care Model*
- *Listening events*
- *Public consultation*
- *Patient representation on Procurement Board*

- **Communications**

- *Multi-organisational with consistent language and messages*
- *Staff engagement*
- *Statement of Intent*
- *Use technology as an enabler (EMIS)*



Creating Capacity to Change

- Supported approach to establishment
- Resilience
- Communication
- Motivation
- Embrace challenge and difference
- New model of care becoming business as usual
- Be prepared to trouble shoot
- Working with multi organisational cultures and constraints (health, social care and voluntary sector)



Our Enablers

Transformation:

- Biggest change (particularly for primary care) that the NHS has ever seen
- Exhilaration and trepidation
- OD approach before a contracting approach
- Make the contract an enabler

Leadership:

- Organisational conflict
- The challenge of leaving your organisation at the door
- Leadership conflict
- Taking people with you

Staff engagement and workforce:

- Inherent since before day one
- New workforce solutions
- All organisations committed to joint messages and engagement

The reality:

- RAG rated system to freedom
- Intense level of support needs to be available
- Continually seek to improve “what is the next stage of development”
- Evaluation is key



Dudley MDTs

How does the model work?

- Practice integrated teams for all 46 practices in Dudley based around 5 localities. The MDTs consist of GP with pharmacist, MH nurse, community nurse, locality link officer (CVS) & social worker – there are 5 locality teams that lead the work in each locality from an organisational perspective including the locality leaders of all of the services in the MDT.
- They meet at least once a month chaired by a lead GP in each practice where they discuss their top 2% of patients (identified through risk stratification) & how to manage them - EMIS means practices can put notes straight on the system & can be reviewed by the MDT. The GP is the lead coordinator of care, the MDT is the locus of coordination – the MDT work with patients over the long term to support them
- The CCG coordinates the plan of all the respective meetings – they see this as their responsibility as system leaders.
- All members of the MDT have a flowchart of members of the MDT with contact details & who to contact in the MDT between meetings
- 5 GPs appointed as locality leads & chair a monthly meeting with community services to address operational issues with service managers. GPs are paid for 2 sessions a week to lead the development of the MDTs in their locality, engage GPs & attend other meetings.

Rationale/evidence for approach

- The MCP model is built from 3 key themes from local patient consultation & what is important to them – Access; Continuity; & Co-ordination. GP led & MDT care is central to delivering these and have been implemented to integrate health and social care.

How will/do they judge success?

Outcome measures are linked to improved patient experience and reducing demand on other services: reducing emergency admissions; reducing reliance on care & nursing homes; improving social isolation; reducing use of GP time; improving end of life care at home. An evaluation is currently underway.

Key success factors

- having all providers focused on delivery in the same geographical footprints
- The CCG has invested into OD support to ensure that teams work well together. The most successful teams are then back-filled to work with other struggling teams.
- Voluntary sector input – has been additionally commissioned by the CCG – providing holistic non-medical support for socially isolated & others that need to access different support (the gold of the model)
- The MDTs are not managed – self managed & determined with staff being given permission to do the right thing. There is real trust in the staff & GPs

Describing success: What staff are saying

It's more holistic and person centred. A good idea that could get much better.

The new integrated way of working has helped me: better integrate with teams, understand what services can offer... pulling this all together in a regular meeting has given me greater autonomy this has directly improved patient pathways of care and reduced unplanned admissions to hospital.

It is rewarding seeing how integration has re-energised team members and the enthusiasm of key professionals in the service has encouraged more staff to want to become involved...

In the past ... it was often hard to access the services and the help you felt your patient would benefit from. It could be very time consuming finding out the appropriate service and then the appropriate person to refer to, however with the MDT meetings this has improved considerably. I now have a network of colleagues to whom I can refer or simply ask for advice. This has improved my efficiency greatly and lead to a service improvement for patients and their carers.

The response to this new way of working, through our patients has been that of thanks, praise and relief due to the easier access to a variety of professionals

Describing success: What patients are saying

"Due to this disability I have had to give up work and I am now virtually housebound. ...[this] has opened up a lot of possibilities for me by encouraging me to become involved with a number of activities which has been a massive help to me... it has made a huge difference to my life."

"I could have just stayed at home and given up. I wished I would have known about this five years ago. I've got what I really want, it's lifted me and I have a laugh. I can feel a change in myself – I feel more alive to be honest."

"I feel safer now, really secure. The service is fantastic – although my GP had tried to help I was getting nowhere. ... Since [the link worker] came on the scene it's all gone one way, and that's up. He made me aware of places I didn't even know existed and I dread to think what my life would be if he hadn't helped me".

"... this has helped me a lot, ... given me my confidence back. I am getting on well with people and beating everyone at pool. My life is getting better and I feel I will get back into work."

Thank You



A photograph of a dense forest of birch trees. The trees have characteristic white bark with dark, horizontal lenticels and vertical scar marks. The foliage is green and dense, filling the upper and side portions of the frame. The trees are closely packed, creating a vertical rhythm.

Evaluation and MDTs: an overview

Fraser Battye
Strategy Unit

In this presentation I'll provide a broad structure for thinking about evaluation and MDTs, suggesting three stages in doing so:

1. Take several steps back (until you can see a wood):
 - What do you want an evaluation for? What do you need to know? What rests upon the results and what actions will follow?
 - Why was your MDT set up? What benefits do you expect from it? How do you expect these to be achieved?
2. Then get into the trees:
 - Methods and measures
3. Assuming you make it out again: how might measurement add most value in improving MDT functioning and so patient care?

Why might an evaluation be needed? What do you need to know and why? (and when!)



1: Prove...

...that the MDTs have desired effects (if not, stop; if so, go?)

...that staff / patients / partner organisations are getting value from them

...that the service economics are right (etc.)

2: Improve...

...the way the MDTs are functioning as teams

...the way they fit into broader pathways and systems

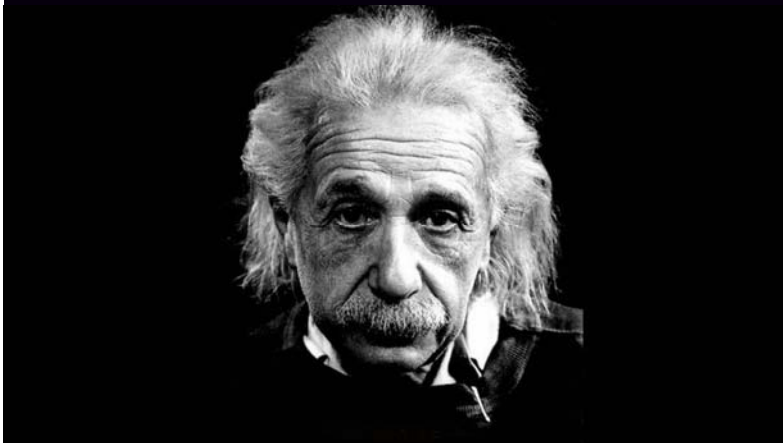
...their use given population need / system resources (etc.)

Answers to these questions
should frame everything else

The next question should be: why do we have an MDT?
What problem(s) led to this solution?



'If I had an hour to solve a problem I'd spend 55 minutes thinking about the problem and 5 minutes thinking about solutions.'



- So many definitions of 'MDT' that it's important to be clear on what we're looking at (don't assume)
- Discussing problems is a good place to start – it leads us to think about purpose, which can be evaluated against
- Think about problems for:
 - Specific groups of patients (experience / effectiveness?)
 - Staff (efficiency / experience?)
 - Services (economy / efficiency?)



Strategy Unit
Midlands and Lancashire CSU
www.midlandsandlancashirecsu.nhs.uk

What causes these problems, why and how do we think an MDT will help?

The next question is about expected results.
Start by thinking broadly: what effects might you see, and for whom?

	Patients / carers	Staff	Services
Improved experience	YY	Y	Y
Better outcomes	YY		
Better use of time / resources	Y	Y	YY

Triple Aim useful here

Logic models are an excellent tool for this (see Paul's presentation)

You might also think about *how* (by what mechanisms) you expect MDTs to work. For example:

That sharing knowledge / perspectives leads to...

...a clearer sense of the whole, not just component parts, which leads to...

...better decisions on care, which lead to...

...improved experience and outcomes for patients, gains in knowledge for staff

(etc)



MDTs and the 'It's an elephant!' theory

Here's a possible framework for capturing that description



	Patients / carers	Staff	Services
Improved experience	<i>Coordinated inputs, not duplicated</i>	<i>Learning from / working with others</i>	<i>More joined up (e.g. with VCS)</i>
Better outcomes	<i>Better (shared) decisions on care</i>		
Better use of time / resources	<i>Less time spent waiting</i>	<i>Less time (overall) on individual cases</i>	<i>Less unplanned care</i>

Again, this works well as part of logic model development

Then you're ready to enter the wood to find what you need. The question now is about the methods you will use...

	Patients / carers	Staff	Services
Improved experience	<i>Interviews / PREMs</i>	<i>Observations</i>	<i>Referrals</i>
Better outcomes	<i>Decisions implemented / PROMs</i>		
Better use of time / resources	<i>Interviews</i>	<i>Case studies of resource use</i>	<i>Unplanned admission rates for target group</i>

Jo will say more about this later

Finally: how might measurement / evaluation add most value in improving MDT functioning and patient care?



Where measures (of things that matter) are demanded, supplied and used by MDTs – and an evaluative mindset is adopted by staff...

Where the primary use of measurement is for ongoing service improvement, not audits and occasional beatings...

Where the role of managers (and researchers?) is supporting comparison and improvement...

We would all need to change practice to achieve these things



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06/12/2016

Logic Models in Evaluation

Dudley MDT Evaluation

17th
November
2016



ICF, SU, HSMC
Learning from MDTs
BVSC

Paul Mason
paul.mason@icf.com



Understanding the theory behind a programme, intervention, or policy is key to effective evaluation

"Social programmes are... products of the human imagination: they are hypothesis about social betterment. Programmes chart out a perceived course whereby wrongs might be put to rights, deficiencies of behaviour corrected, inequalities of condition alleviated.

Programmes are thus shaped by a vision of change and they succeed or fail according to the veracity of that vision."

Ray Pawson and Nick Tilley 'Realist Evaluation' (2004)



At the most basic level, it is about the expectation of '*If we do X then we will achieve Y*'

If we deliver our training package, then we will improve the care planning skills of care homes staff...

This helps show the thinking that connects activity...

If staff have better care planning skills, then they will be more able to cope in the event of a crisis...

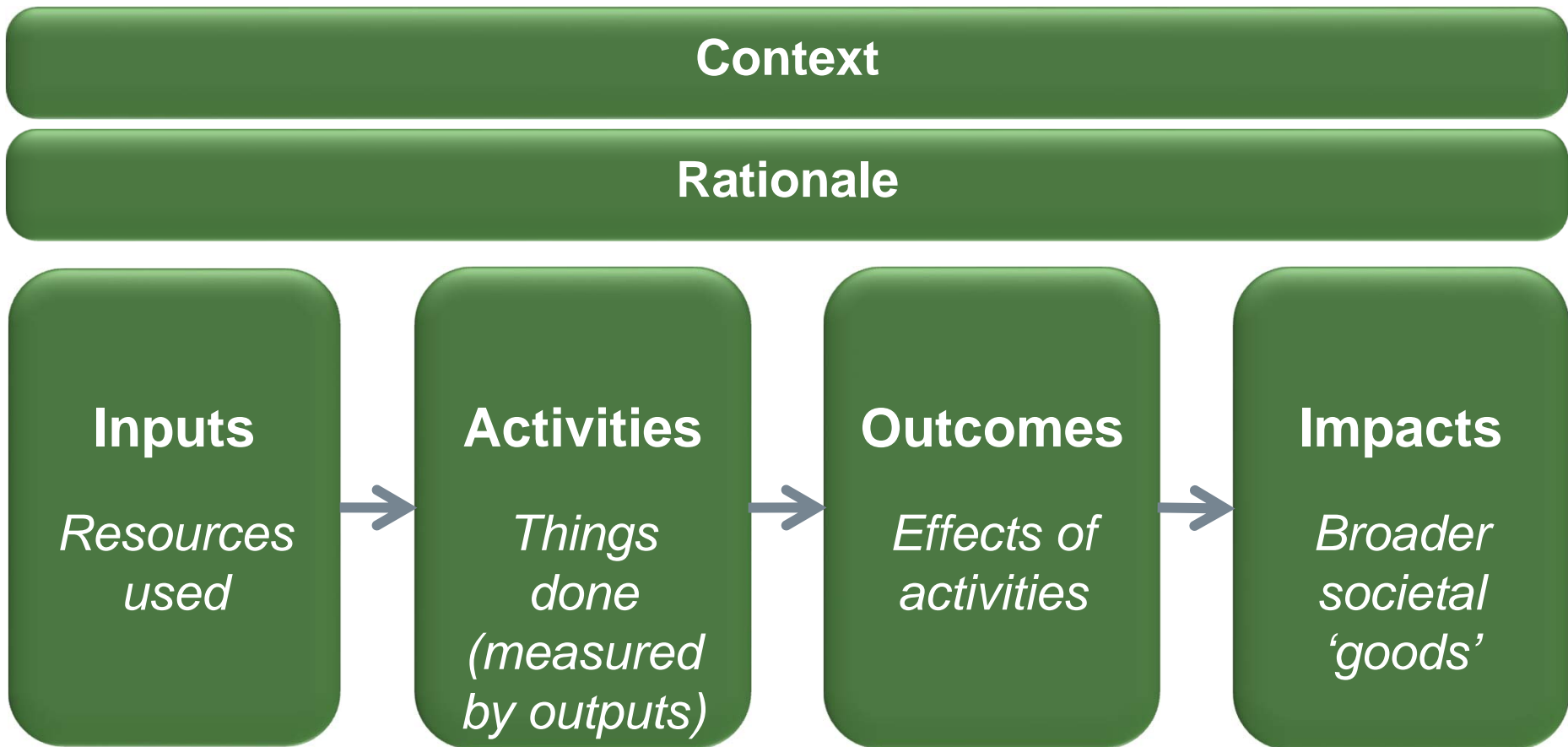
...to outcomes...

If staff are more able to cope in a crisis, then there will be fewer unplanned admissions to hospital....

...and on to impacts

If there are fewer unplanned admissions, then more people will die in a setting of their choice."

A logic model provides a structure for summarising your programme's theory





There are a wide range of approaches from this most basic version

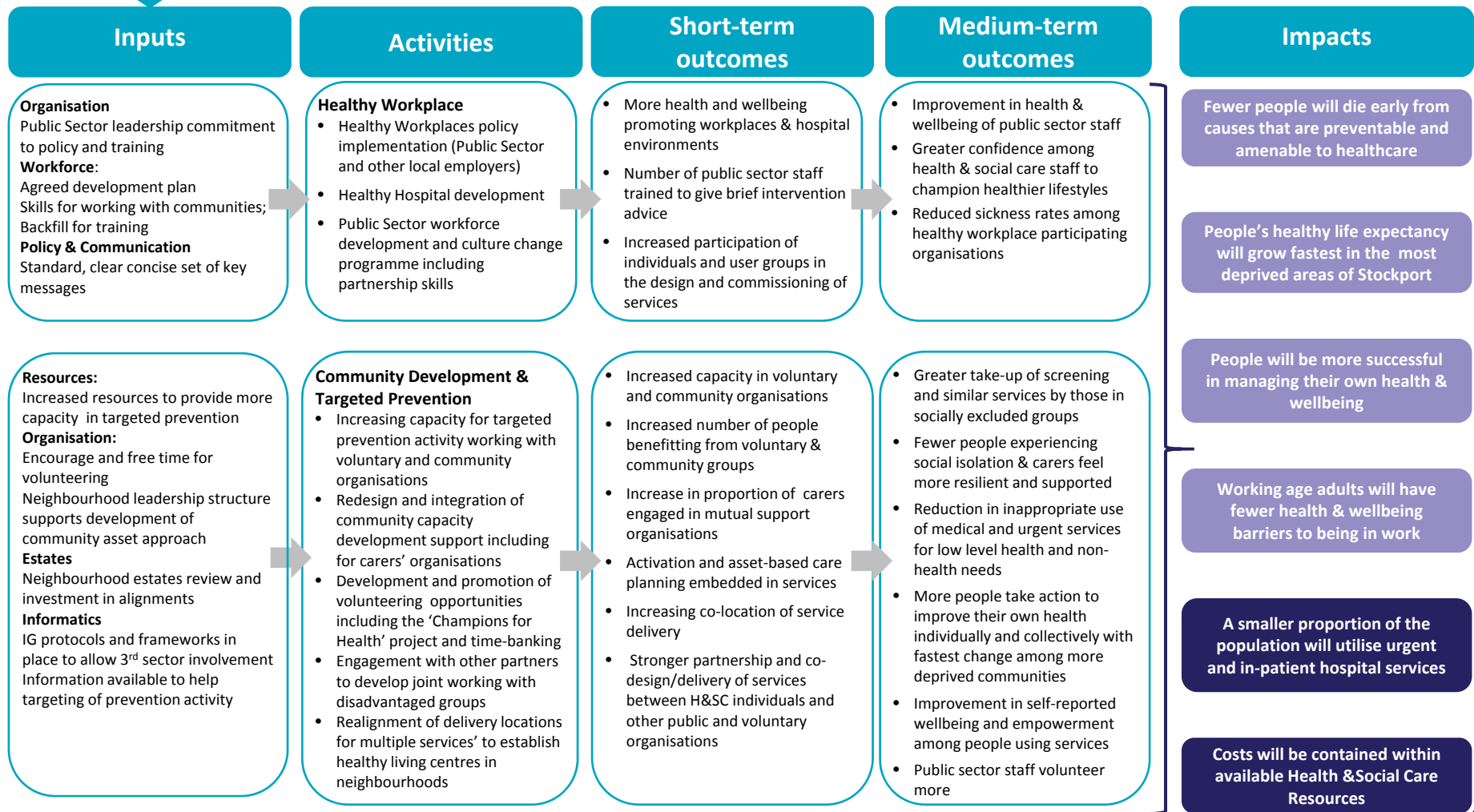
- Links between inputs, activities, outputs, outcomes and impacts must be shown
- The rationale should be included at the programme or the activity level (or both)
- Developing the model is a good way of bringing stakeholders together or consulting on plans
- A narrative should accompany the model, which can only ever be a summary

Healthy Communities Work-stream Context

Stockport Together is an MCP site and is a partnership of Stockport CCG, Viaduct Health GP Federation including all 46 practices, Stockport NHS Foundation Trust which provides community services, Pennine Care Mental Health Foundation Trust, and Stockport MBC. The population is generally older than average and the proportion of older people is forecast to grow faster than average. Stockport has outcomes that are better than the North-West but challenging health inequalities. A&E performance has been poor for a significant time and the economy collectively forecasts a c£130m deficit unless care is delivered differently. The new model of delivery is based on eight neighbourhoods and this logic model describes one work-stream looking at how the neighbourhood will work more closely with the local population.

Rationale for Healthy Communities

Individual and community empowerment are key drivers of health, wellbeing and independence. We will work in partnership with voluntary and community organisations and individuals in a variety of settings. We will target resources to nurture individual and community assets, particularly in disadvantaged communities, and enable development of a social movement for health and wellbeing. This will facilitate co-design and delivery of care and support, including the development of voluntary activity.



Logic Model: Paramedic Practitioners

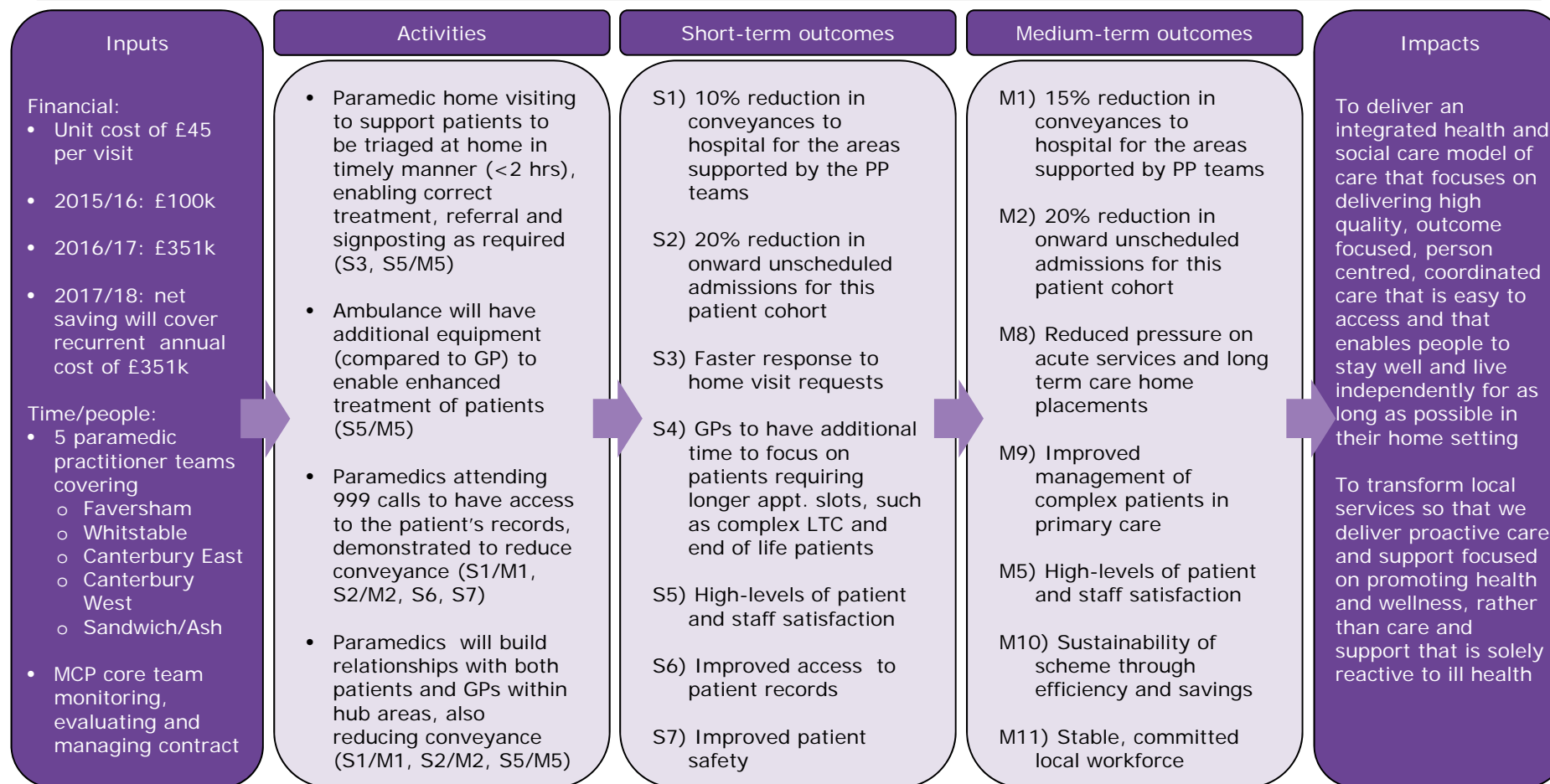
Paramedic Practitioners will support home visiting and be aligned to Community Hub Operating Centres as part of a fully integrated health and social care team

Challenges:

- Ageing population profile
- Meeting complex needs of people living with LTCs
- Financial challenges faced by local health economy
- Traditional divide between primary, secondary and social care

Opportunities :

- Health professionals to work in a proactive and coordinated way
- Building multi-professional workforce capacity in the community to deliver optimum patient care in home setting
- Efficiencies and savings





For the evaluation of Dudley MDTs we have developed a more complex model that shows more detailed links and includes assumptions.

It links to an overall model for the Dudley Vanguard MCP, not shown here.

Dudley MDTs logic model

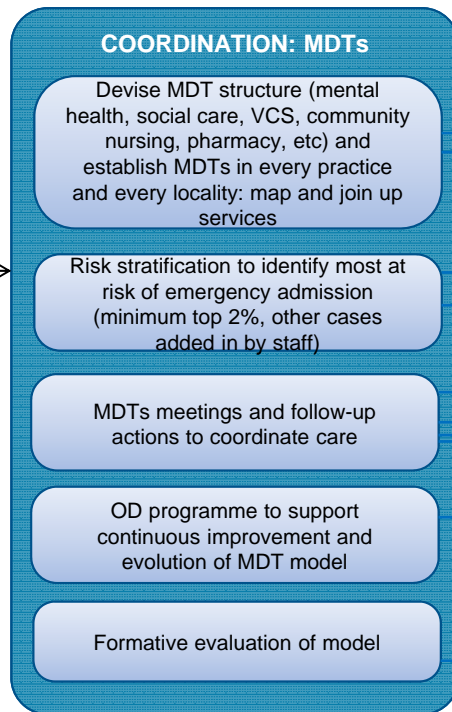
A: RATIONALE

There is clear scope for improving the care of the highest risk patients in Dudley. Too often, current care is episodic and uncoordinated; it is also reactive. This does not provide a good experience for some of the most vulnerable in our population - nor does it represent a good use of resources. We have therefore devised Multi-Disciplinary Teams (MDTs) in primary care; they will operate as 'teams without walls', coordinating and drawing on specialist inputs from different services to focus on the needs of patients most at risk.

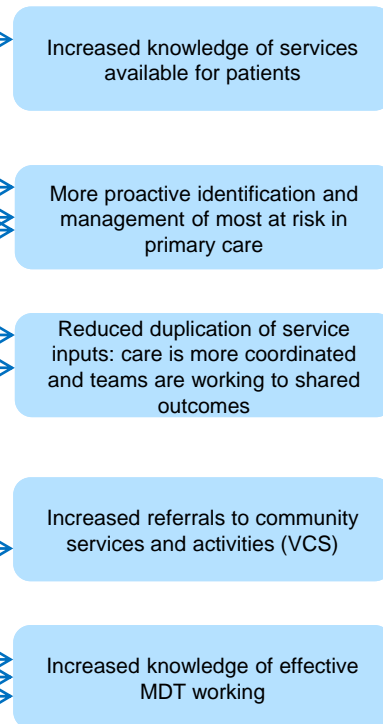
B: INPUTS



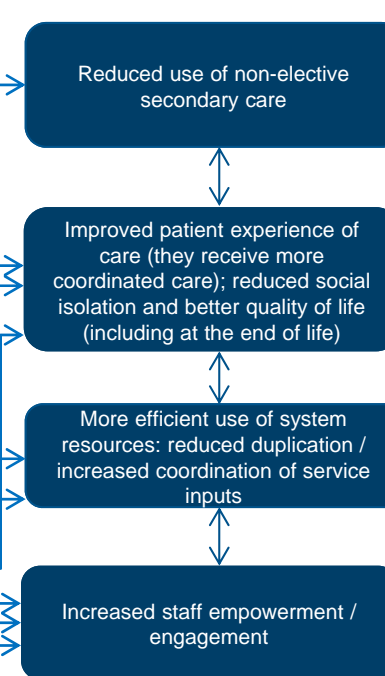
C: ACTIVITIES



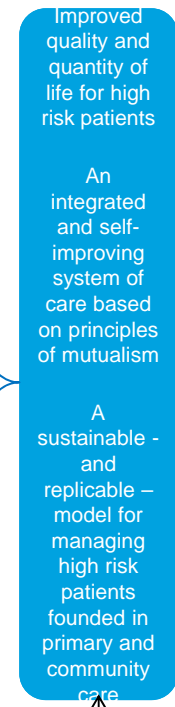
D: INTERMEDIATE OUTCOMES



E: OUTCOMES



F: IMPACTS



G: CORE ASSUMPTIONS

That partners function well as a team: the whole is greater than the sum of its parts
That the right patients can be identified
That effective, preventative interventions can be made once patients have been identified

H: CONTEXTUAL FACTORS

National policy / regulation; funding; patient / public expectation; support from local partners; supply of appropriate workforce



The evaluation takes a mixed methods approach to explore the theory and logic model

- Document review: materials relating to the model overall, resources provided to practices by CCG, materials used by MDTs
- Qualitative research: MDT observations; programme and stakeholder interviews; MDT interviews; patient interviews
- Quantitative research: MDT staff survey; outcome data review

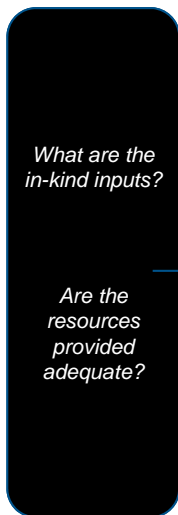


How the methods explore the model: research Qs

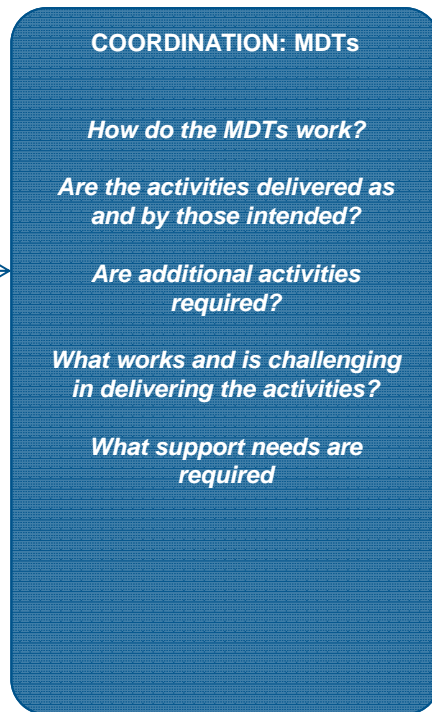
A: RATIONALE

Do the MDTs operate as a 'team without walls' and work with the most at risk patients?

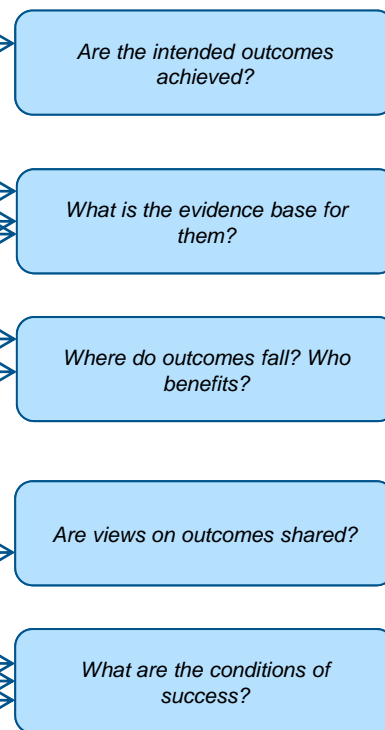
B: INPUTS



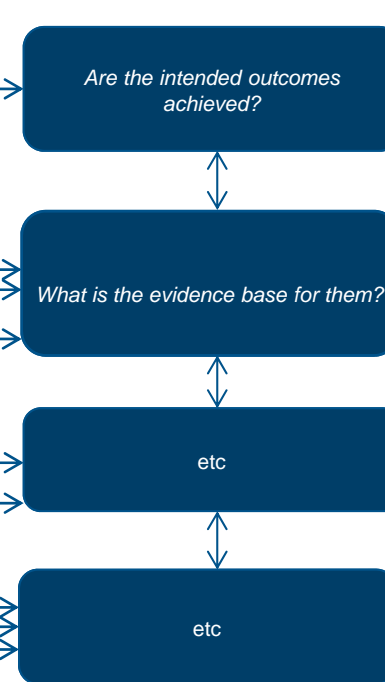
C: ACTIVITIES



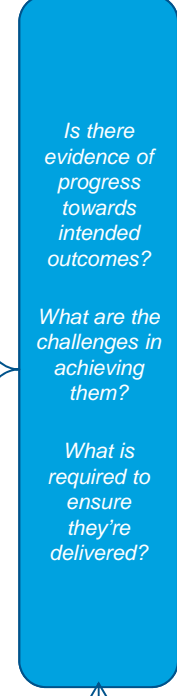
D: INTERMEDIATE OUTCOMES



E: OUTCOMES



F: IMPACTS



G: CORE ASSUMPTIONS

Are the assumptions correct?

H: CONTEXTUAL FACTORS

How is the context supporting or hindering the model?



Now Jo Ellins will say more about understanding the patient perspective

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How can we evaluate patient and carers' experiences of MDTs?



Jo Ellins, Senior Managing Consultant
November 17 2016

Before we get started, some issues and challenges

- Core question: do MDTs improve experiences and outcomes for patients? Simple....
 - Patient outcomes
 - Patient-reported outcomes
 - Patient-valued outcomes
- When to evaluate? When will patients feel the benefits of MDTs?
- Do patients see MDTs or understand what they are? A conversation about 'MDTs' might be a short one
- Much of the language used is far from patient-friendly



Start with patients and families, what do they want from MDTs?

- Evaluation design should start with engagement: what would success look like to patients?
- Different groups may have different expectations and goals – don't treat 'patients' as one group (and remember carers/families may value different outcomes)
- Unpick key outcomes: eg. coordination – what does this mean in practice?

The literature suggest that there are three broad outcomes that are particularly important to patients:

1. **Better coordination of care:** care that feels joined up
2. **Person-centred and personalised care:** collaboration *with* the patient, not just *for* them; at least some patients want to be actively involved in decisions
3. **Holistic care:** MDTs providing access to a wider range of skills, services and resources to meet people's (diverse) needs

What does 'coordinated care' mean to patients?



National Voices

People shaping health
and social care

A Narrative for Person-Centred Coordinated Care

www.nationalvoices.org.uk
www.thinklocalactpersonal.org.uk

NHS England Publication Gateway Reference Number: 00076

@NVTweeting
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1

cancer • campaigning • group

Patients' experience of integrated care

A report from the Cancer Campaigning Group



November 2012



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How to capture the patient perspective



Qualitative

- Exploring complex issues that cannot be easily captured in a questionnaire
- Understanding why things work (or don't)
- For engaging 'seldom heard' groups
- Learning for implementation and improvement

Quantitative

- Capturing a breadth of views and experiences
- Comparing different groups
- Exploring how things change over time



Think about what evidence is most likely to convince people (eg. to adopt, sustain or roll out new ways of working)

There are a growing number of patient-reported outcome measures

Embedding PROMs and PREMs into Dudley's MCP contract

Findings of a rapid review

A project delivered by ICF International, in association with the Strategy Unit, for Dudley Clinical Commissioning Group



icfi.com | Passion. Expertise. Results.

- Hundreds of tools, most of which are flawed though
- Some more promising ones include:
 - IntegRATE (integration)
 - LTC-Q (long-term condition outcomes)
 - OPQOL (quality of life)
 - WEMWBS (social wellbeing)
 - Patient Activation Measure (empowerment)



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Our work identified four key principles for choosing PROMs and PREMs

Link measurement to the delivery and improvement of care, don't measure just for the sake of it

Measure what is meaningful, accepting that some things will have to be measured imperfectly

Work with stakeholders at every stage, especially in defining what should be measured and how

Keep it as simple as possible, and see measurement as an ongoing process, not a one-off activity

Jo.Ellins@icf.com

